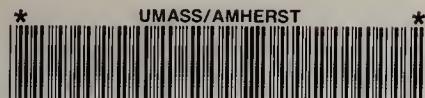


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Services to Students With Low Incidence Disabilities in Massachusetts

GOVERNMENT DOCUMENTS
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Massachusetts Department of Education
Division of Special Education
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INTRODUCTION

The Low Incidence Disabilities Project has compiled this directory of public school and collaborative programs which offer special education services to children ages three through twenty-one with low incidence disabilities. Most of the programs included in the directory provide services to children with visual impairments, hearing impairments, severe behavioral disorders, or multiple-impairments where the combined effects of several disabilities are significantly severe to warrant specialized educational treatment.

The programs described within the directory do not represent any one prototype or type of service delivery. Consultant teaching services for certain low incidence disability groups are described along with specific self-contained classroom programs.

The directory has been divided into six distinct sections, each corresponding to one of the six geographic regions of the state, as defined by the Department of Education. Each section contains the low incidence programs housed in that region. Within each section, programs are further grouped by the ages of the students served. Programs for students ages three to twenty-one are cited first, followed by pre-school, elementary, intermediate, and secondary programs. Whenever possible the programs within each age grouping are clustered by the low incidence disability group served.

The program descriptions, for the most part, are those provided by the school systems or collaboratives themselves, and all programs descriptions received have been included. However, due to the extensive nature of this undertaking, it is possible some programs may have been overlooked, while others may be in the development stage. The directory will be updated periodically by the Division of Special Education, and each school district and collaborative will be receiving copies of the additions, deletions and corrections.

Any questions you have regarding the services provided in the programs described may be addressed to the school system or collaboratives, directly. For any corrections to this directory, please contact the Low Incidence Project, Bureau of Program Audit and Assistance, Division of Special Education at 617-727-5440.

The activity which is the subject of this report was supported in whole or in part by the U.S. Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred.

GREATER BOSTON REGION

Name of Program: Delta House

Address: Education Collaborative of Greater Boston
21 Walden Square Road
Cambridge, MA 02140

Telephone: (617) 492-8048

Contact Person: Tom Wachtell, Director

Population of Program

Disabilities: Developmentally disabled

Functional Levels: Severe

Age: 3 - 13

Program Components:

To enable the severely developmentally disabled child to remain at home and within the mainstream of public education, Delta House provides intensive, positively reinforcing behavior modification training and programming for the child, his/her teacher, and parents. The following services are offered:

- 1) Primary service is a 30-day child, parent, and teacher training program which provides training sessions;
- 2) Provision of short-term respite care so that parents have a chance to get relief from the burdens of caring for a severely handicapped child;
- 3) Short-term day care (maximum 90 days) is provided for children who do not have a regular school program.

Day or Residential:

10 month or 12 month:

Name of Program: Pre-School Program
Class B - Transition class

Address: The Education Cooperative (TEC)
Claypit Hill School
Wayland, MA

Telephone: (617) 237-3028

Contact Person: Roger W. Ritch, Executive Director
Carol S. Lee, Administrator for Special Services

Population of Program

Disabilities: Developmentally delayed in cognitive,
language and social skills

Functional Levels:

Age: 4 - 6

Program Components:

This program is designed for children who show a delay in their language, cognitive or social development. Emphasis is on developing readiness skills, positive self concept, behavior and impulse management. This program has a pre-academic curriculum with a strong language component. Integration is available where appropriate. Services include home visits, parent groups, integration consultation and in-service.

Day or Residential: Day: 9:00 AM - 12:45 PM

10 month or 12 month: 10 months

Name of Program: CHARMSS COLLABORATIVE -
Developmental Disabilities Class

Address: Donovan School
Randolph, MA

Telephone: 344-8440

Contact Person: Barbara Miller

Population of Program

Disabilities: Down's Syndrome, Congenital Encephalopathy, Cerebral Palsy, Language impaired

Functional Levels: 10 mo. - 3 yr.

Age: 3 - 6

Program Components:

Curriculum includes teaching in the following areas: Language, Cognitive, Gross and Fine Motor, Socialization, Self-Help skills. Total communication is employed when appropriate. Program is structured and utilizes a behavioral approach: one teacher, two aides, Physical Therapist, Occupational Therapist and Speech Therapist service the class on a regularly scheduled basis.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-school Program
Class C - Pre-school Class

Address: The Education Cooperative (TEC)
Eliot School
Needham, MA

Telephone: (617) 237-3028

Contact Person: Roger W. Ritch, Executive Director
Carol S. Lee, Administrator for Special Services

Population of Program

Disabilities:

Functional Levels: 3 to 4 yr. old level in cognitive/social

Age: 3 - 5

Program Components:

This program is designed for children who are functioning at a 3 - 4 year old level of cognitive/social development. Preschool curriculum includes self-help, social interaction and impulse management. Strong emphasis is placed on speech and language development.

Day or Residential: Day: 8:45 AM - 11:15 AM

10 month or 12 month: 10 months

Name of Program: Charmss Developmental Disabilities
Pre-school Class

Address: Donovan Elementary School
Reed Street
Randolph, MA

Telephone: 963-7973

Contact Person: Deborah A. Guenther

Population of Program

Disabilities: Primarily Down's Syndrome, Cerebral
Palsied, Speech Delayed

Functional Levels: averaging 2 years below C.A. levels

Age: C. A. range between 3 - 6 years

Program Components:

Daily language stimulation, pre-vocational activities, fine and gross motor skill development, daily living skills intervention, socialization skills, mathematical introduction to numbers and recognition, library usage, cooking lessons. Support services include speech therapy, occupational therapy and physical therapy.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: EdCo C.E.T. Liaisons

Address: Education Collaborative for Greater Boston
The Special Education Center
20 Kent Street
Brookline, MA 02146

Telephone: (617) 738-5600 Ext. 31

Contact Person: Wayne Tyrrell, Coordinator

Population of Program

Disabilities: Mild to Profound retardation, Physical handicaps, Speech and audiological impairments

Functional Levels:

Age: 0 - 21

Program Components:

C.E.T. Liaisons assist member communities in providing services to children presently residing in state schools or hospitals in an effort to remove them from full-time institutional care and place them in community residences and community educational programs. The C.E.T. Liaison continually reviews the child's progress and the adequacy of his/her educational program placement, while also lending support to both the child and the staff that works with the student. Through joint annual review meetings and quarterly progress reports, the C.E.T. Liaison updates the child's educational plan to ensure that it always meets the student's needs.

Day or Residential: Day

10 month or 12 month:

Name of Program: Deaf-Blind Program

Address: Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172

Telephone: 924-3434 Ext. 500

Contact Person: Mr. M. Collins

Population of Program

Disabilities: Deaf-Blind who have other disabilities
(physical, retardation, etc.)

Functional Levels: 2 yrs. - 15 yrs.

Age: 0 - 22

Program Components:
Educational program with residential components. Program focuses on Language, Motor Skills, Academic development, Social skills, Self care skills, Independent living skills, Prevocational and Vocational components, Recreational skills. Special services include Psychological, Physical, Occupational and Speech Therapy.

Day or Residential: Day and Residential, and Consultation

10 month or 12 month: 10 month with 5 week summer program

Name of Program: EdCo Brookline-Newton Preschool

Address: 205 Beverly Road
Chestnut Hill, MA 02167

Telephone: (617) 734-1111 Ext. 315

Contact Person: Kathleen Donnellan

Population of Program

Disabilities: Severe

Functional Levels: wide range

Age: 3 - 5

Program Components:

Primary Focus of Program: integrated therapies, Communication,
Diagnosis

Day or Residential: Day: 9:30-1:30 M-T
9:30-12:30 F

10 month or 12 month:

Name of Program: Multi-handicapped Pre-school Program

Address: Natick, MA

Telephone: (617) 653-0550 Ext. 117

Contact Person: Caroline Cunningham
Charles Hubbard, Teacher

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Moderate to Severe

Age: 3 - 7

Program Components:

Academic component, sensory stimulation, extensive daily speech and language therapy, family counseling and social work. Occupational therapy, physical therapy and psychological counseling on consultative basis.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Boston Center for Blind Children

Address: 147 South Huntington Avenue
Boston, MA 02130

Telephone: (617) 232-1710

Contact Person: Eunice L. Kenyon, Executive Director

Population of Program

Disabilities: Visually-Impaired, Multi-Handicapped
children - Mental retardation, Emotional
disturbances, Cerebral Palsy, Hearing-
impaired.

Functional Levels:

Age: 4 - 16

Program Components:

Focus on daily living skills and basic communication skills.
Support services include speech therapy, occupational
therapy, orientation and mobility, music therapy, social
services. Consultative services: Psychological, Psychiatric,
Pediatric.

Day or Residential: Both

10 month or 12 month: 12 months

Name of Program: Vision Resources Services

Address: Boston Public Schools
515 Hyde Park Avenue
Roslindale, MA 02131

Telephone: 327-4129

Contact Person: Mary Keefe

Population of Program

Disabilities: Visually impaired

Functional Levels: Program prototypes 502.2, 502.3,
502.4, 502.9

Age: 3 - 21

Program Components:

- Early childhood classroom for pre-school students.
- Itinerant teachers
- Vision Resource Rooms at the elementary and middle level.(502.2, 502.3, 502.9)
- Substantially Separate classrooms for prototypes 502.4 and 502.9
- Parent-Child Education
- Special materials and equipment
- School Eye Clinic
- Reader Service

Day or Residential: Day

10 month or 12 month: 10 months (depending upon I.E.P.)

Name of Program: Visually Handicapped

Address: 30 Whiting Avenue
Dedham, MA

Telephone: 326-5622

Contact Person: Jennifer Goodwin

Population of Program

Disabilities: Visually impaired

Functional Levels: Moderately impaired

Age: 3 - 22

Program Components:

Program employs tutorial and small group instruction utilizing large print, audio tapes and braille.

Day or Residential: Day (regular school)

10 month or 12 month: 10 months

Name of Program: The Little People's School

Address: 1507 Washington Street
W. Newton, MA 02165

Telephone: (617) 965-0764

Contact Person: Nancy E. Rosoff, Director

Population of Program

Disabilities: Hearing impaired, language impaired

Functional Levels: Preschool through elementary

Age: 3 - 16

Program Components:

Four academic divisions serve hearing impaired/language impaired children:

Div. I: self-contained classes, 12 students, 2 teachers. Curriculum includes the teaching of speech, the teaching of language (utilizing a Modified McGinnis Approach leading to the introduction of psycholinguistics), auditory training, basic elementary school subjects, total communication, lipreading.

Div. II: Applied academics program including home economics, woodworking, drafting, daily living, psycholinguistic approach to language, as well as basic elementary school subjects.

Divs. III and IV: Heterogeneous homerooms with homogeneous rotating schedule for reading, math, and all language-related subjects.

Additional Services: Speech therapy, occupational therapy, gross motor therapy, physical therapy, adapted physical education, audiological services, social services, diagnostic and psychological services, including parent information groups which also consists of behavior management, activity groups for students in self-awareness and sex education, expressive therapy, and a recreational program.

Day or Residential: Day: 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: The Boston School for the Deaf

Address: 800 North Main Street
Randolph, MA 02368

Telephone: (617) 963-8150

Contact Person: Hollis W. Wyks, Superintendent

Population of Program

Disabilities: Deafness and Aphasia

Functional Levels: Normal

Age: 3 - 16

Program Components:

In addition to the basic academic program, the following supportive services are offered:

- Audiology Clinic
- Educational Media
- Medical, Health, Referral Services
- Diagnostic clinic
- Psychological-Social services
- Parent-child counselling

Day or Residential: Both

10 month or 12 month: 10 months

Name of Program: Jackson-Mann School: Horace Mann
School for the Deaf

Address: 40 Armington Street
Allston, MA 02134

Telephone: 787-5313

Contact Person: Ms. Patrice DiNatale, Acting Principal

Population of Program

Disabilities: Deaf, Hard of hearing

Functional Levels: Pre-school through high school

Age: Infant stimulation project and full evaluation unit for children/youth ages 3 - 21

Program Components:

- (a) Full evaluation unit for hearing impaired children and youth
- (b) Infant stimulation project
- (c) Pre-school/extended day program
- (d) Elementary school: mainstreamed and substantially separate
- (e) Middle school: mainstreamed and substantially separate
- (f) High school program focusing on career exploration/evaluation, occupational skill training, work-study, and related academic work for multi-handicapped/deaf students

Tuition is free for students residing in Boston, Ma.

Tuition is required for students who reside outside of Boston.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Boston Public Schools Speech & Language Program (related to Hearing)

Address: 26 Court Street
7th floor
Boston, MA 02108

Telephone: 726-6597

Contact Person: Pauline Ehrlich

Population of Program

Disabilities: Speech impaired, Hearing impaired

Functional Levels: able to be mainstreamed

Age: 3 - 21

Program Components: Program offers itinerant specialists, aphasia program for students aged 4 to 8, audiologist.

Day or Residential: Day

10 month or 12 month: 10 months (depending upon I.E.P.)

Name of Program: Concord Day Class for the Hearing Impaired

Address: Ripley School
120 Meriam Road
Concord, MA 01742

Telephone: 369-9500 Ext. 285

Contact Person: Honey Weiner

Population of Program

Disabilities: Hearing Impaired

Functional Levels:

Age: Preschool and elementary

Program Components:

The program currently consists of four self-contained classes. All programs utilize an auditory-oral approach and provide some degree of integration at all levels.

1. Preschool class - The program provides a stimulating nursery school program and an opportunity for peer relationships.
2. Kindergarten Class - The children in the program attend a regular kindergarten class in the Concord Public Schools in the mornings, and attend a small self-contained class for the hearing impaired for the remaining half of the day.
3. Primary classes (I and II):
 - a. Speech and Language Therapy class, which stresses refinement of auditory skills.
 - b. Integrated Program, in which children are initially integrated into public school classes. Individual academic tutoring and speech and language therapy are provided.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Day Class Program for the Hearing Impaired

Address: Ripley School
Concord, MA 01742

Telephone: 369-9500 Ext. 288

Contact Person: Honey Weiner

Population of Program

Disabilities: Hearing-impaired children with no significant secondary handicapping conditions who can benefit from an auditory/oral approach

Functional Levels: preschool through 5th grade

Age: 3 - 12

Program Components:

- Four self-contained classes
- Partial integration
- Full integration with tutorial support
- Speech/language therapy
- Small group instruction in academic and language areas

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Itinerant teacher for visually handicapped,
hearing impaired

Address: Arlington Public Schools
23 Maple Street
Arlington, Mass. 02174

Telephone: 646-1000

Contact Person: Trudy Sack
Raymond Bohn, Director of Special Educ.

Population of Program

Disabilities: Visually handicapped, Hearing impaired,
Multi-handicapped (with visual or hearing
handicaps)

Functional Levels:

Age: 3 - 19

Program Components:
Itinerant teacher utilizing special school personnel, school
programs, special ed. programs (i.e. community programs,
resource rooms, substantially separate classes), collaborative
placement, etc.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Itinerant Program for Visually Impaired

Address: Revere, Chelsea, Everett, Malden

Telephone: 284-1135

Contact Person: Olivia Ferrante

Population of Program

Disabilities: Visually Impaired; Legally Blind,
partially seeing; some multi-handicapped

Functional Levels:

Age: Kindergarten through 12th grade

Program Components:

Services of itinerant teacher of visually impaired.
Some children in resource rooms; most in regular classes.
Full special materials provided, typing, notescript.
Focus on listening skills, reading, writing, supportive
help. counselling available.

Day or Residential: Day

10 month or 12 month: 10 months (Sept.-June)

Name of Program: Deaf-Blind Program

Address: Massachusetts Association for the Blind
200 Ivy Street
Brookline, MA 02146

Telephone: (617) 738-5110

Contact Person: Ruth E. Zimmerman

Population of Program

Disabilities: Multi-handicapped, Blind and Deaf-blind,
Visually impaired, Hearing loss,
Cerebral Palsy, Seizure disorders

Functional Levels: pre-school

Age: 3 - 21 (presently 7 - 18)

Program Components:
16-hour educational day - covering self-care skills, communication skills, gross motor (Adaptive Physical Education) skills and fine motor skills, social and behavioral skills, perceptual/cognitive skills, and recreation program.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: The EdCo Brookline-Newton Preschool Program

Address: Education Collaborative for Greater Boston
Oak Hill School
130 Wheeler Road
Newton Center, MA 02159
(617) 332-5588

Telephone:

Contact Person: Judith Medalia, Director

Population of Program

Disabilities: Multi-handicapped, severe disabilities, moderately developmentally delayed

Functional Levels:

Age: preschool

Program Components:

The EdCo Brookline-Newton Preschool Program includes four morning classes and two afternoon classes, each serving children with common needs. Children with severe and multi-handicaps attend a class at the Baker School in Brookline. Two classes in Newton serve moderately developmentally delayed children. A team of part-time specialists consult with the teachers, evaluate children and work directly with the students individually or in small groups. This team consists of 2 speech and language therapists, a physical therapist, an occupational therapist, 2 psychologists, and a nurse. Transportation is provided for all students.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: CHARMSS Collaborative

Address: (1) Kennedy School (2) South Elementary
Plymouth Street School
Holbrook, MA 02343 South Street
Avon, MA 02322

Telephone: 344-8440

Contact Person: Rick Sprague, Director (CHARMSS Collaborative, Park Ave., Stoughton, MA 02072)

Population of Program

Disabilities: Multi-handicapped

Functional Levels: C. A. 2 - 5

Age: 2 - 5

Program Components:

Program 1: Occupational therapy, Physical therapy, Activities of Daily Living skills, Readiness activities

Program 2: Communication skills, Readiness activities

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Charmss Multihandicapped Class

Address: Kennedy School
Plymouth Street
Holbrook, MA

Telephone: 767-4600

Contact Person: Jeanne Mankus, Carol Wallach

Population of Program

Disabilities: Autism, Aphasia, Cerebral Palsy, Seizure disorders, Retardation, Developmental delays, Deafness, Visually impaired

Functional Levels: 5 months - 5½ years

Age: 3 - 7-1/2

Program Components:

Gross and fine motor training, receptive and expressive language, Activities of Daily living skills, and socialization experiences are carried out by the classroom staff.

OTR, RPT, Speech, and Auditory and Vision Specialists provide services on a regular basis with individual children on a 1 : 1 ratio in accordance with their Individual Educational Plans.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-school Program
Class A - Kinder Class

Address: The Education Cooperative (TEC)
Wellesley Congregational Church
207 Washington Street
Wellesley, MA
(617) 235-9608

Telephone:

Contact Person: Constance Leonard

Population of Program

Disabilities: Severely physically handicapped

Functional Levels: Normal intelligence

Age: 3 - 6

Program Components:

This program is designed for severely physically handicapped youngsters who have normal intelligence. The program is comprised of adapted pre-school and pre-academic curriculae with strong occupational and physical therapy components. Services include home visits, parent groups, integration consultation, and in-service for pre-school teachers. Integration is available where appropriate with the nursery in the same building.

Day or Residential: Day: 9:00 AM - 12:30 PM

10 month or 12 month: 10 months

Name of Program: Kinder Class

Address: Wellesley Hills Cong. Church
207 Washington Street
Wellesley Hills, MA

Telephone: 235-9608

Contact Person: Constance Leonard

Population of Program

Disabilities: Severe physical

Functional Levels: Normal intellectual

Age: 3 - 6

Program Components:

Integrated classroom. Program focuses on therapies and educational needs.

Day or Residential: Day: 9:00 AM - 12:30 PM

10 month or 12 month:

Name of Program: Charmss Multi-Handicapped Class

Address: Kennedy School
Plymouth Street
Holbrook, MA

Telephone: 344-8440

Contact Person: Barbara Miller

Population of Program

Disabilities: Aphasic, Autistic-like, Hearing and Visual impairments, Severe neurological impairment, Cerebral Palsy, Severe developmental delays

Functional Levels: Ranges from 5 mo. level in certain areas to 5 yr. level in specific areas

Age: 3 - 8

Program Components:

Highly structured program focusing on specific interventions and programs designed to develop basic skills in the six developmental areas (gross motor, fine motor, language, cognitive, social, and self-help skills). Instruction is often on a one-to-one basis. Programs are designed to address the child's specific needs and are divided into small steps and taught one step at a time to maximize success. Two teachers, two aides, a Physical Therapist, Occupational Therapist, Speech Therapist and a Hearing and Vision specialist service the class on a regularly-scheduled basis.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Class for Multiply-Handicapped Children

Address: Concord Area Special Educ. Collaborative
40 Stow St., Concord, MA
c/o Hartwell School, Ballfield Rd., Lincoln,
MA

Telephone: 259-9405

Contact Person: Linda Wasson or Beverly Rissman

Population of Program

Disabilities: Mentally handicapped and emotional problems

Functional Levels: Moderate special needs

Age: 8 - 13

Program Components:
Primary focus of program is on the development of self-help, language, socialization, motor and cognitive skills.

Day or Residential: Day: 8:10 AM-2:40 PM Mon.-Tues.-Thur.-Fri.
10 month or 12 month: 8:10 AM-12:00 PM Wed.

Name of Program: C.A.S.E. Elementary Class

Address: Hartwell School
Ballfield Road
Lincoln, MA 01773

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at a pre-academic level. They are improving articulation & language, and refining fine motor & gross motor skills. All students are ambulatory.

Age: 8 - 10

Program Components:

Academics and increasing independence in individual work are stressed through concrete experiences in the students' environment. Emphasis on the development of appropriate social behaviors occurs in both the classroom and in the mainstream of school and community activities. Refinement of self-help skills is also stressed.

Ancillary services include speech and language therapy, physical therapy and occupational therapy.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Elementary Class

Address: Hartwell School
Ballfield Road
Lincoln, MA 01773

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at a pre-academic level. They are increasing articulation, language skills, refining fine & gross motor skills. All students are ambulatory.

Age: 7 - 12

Program Components:

Attending to tasks, task completion, development of independent skills and appropriate social behavior are stressed through readiness level activities.

Ancillary services include speech and language therapy and occupational therapy.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems on a regular basis.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Boston Public Schools Multi-handicapped Program

Address: Ohrenberger School
175 West Boundary Road
West Roxbury, MA 02132

Telephone: 323-7456

Contact Person: Joyce O'Conner (26 Court St., 7th floor,
Boston - 726-6213)

Population of Program

Disabilities: Multiple

Functional Levels: Severely disabled

Age: 6 - 12

Program Components:
Highly specialized sub-unit of the Educational and Social Development Program (ESD). Four classes, individualized instruction. Parental involvement.

Day or Residential: Day

10 month or 12 month: depending upon I.E.P.

Name of Program: C.A.S.E. Elementary Class

Address: Ripley School
Merian Road
Concord, MA 01742

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Students have academic skills at 1st and 2nd grade levels. Most are able to be integrated in non-academic subject areas; several are able to be integrated in academic subjects on a limited basis.

Functional Levels: Age: 9 - 11

Program Components:

Teaching activities are experientially based and utilize manipulative materials. Socialization skills and integration into regular classes are stressed. Increasing feelings of self-esteem, attention, group behavior, and independence are emphasized in the curriculum. Other goal areas include: fine motor and gross motor skills, speech and language development, and practical academic skills.

The Behavior Shaping Team is also available, as are ancillary services of occupational and speech therapy.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: CHARTTISS - St. Joseph's Orthopedic Unit

Address: 143 South Franklin St.
Holbrook, MA 02343

Telephone: (413) 767-1728

Contact Person: K. Coughlin, A. LaBrecque

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Severe to profound

Age: 10 - 22

Program Components:

Primary Focus of Program: Educational program emphasizing the maximization of gross motor skills for the severely handicapped.

Day or Residential: Day: 9:00 AM - 3:00 PM

10 month or 12 month: 12 months

Name of Program: Pre-Mainstreaming Class

Address: Nixon School
Sudbury Public Schools
Sudbury, MA

Telephone: 443-9971 Ext. 154

Contact Person: John J. Welch, Adm. of Pupil Services
(Ext. 113)

Population of Program

Disabilities: Multi-handicapped: Neurological, Speech,
Physical, Academic

Functional Levels: Pre-school - 1st grade

Age: 5 - 8

Program Components:
Program offers teacher, teacher aide, Speech/Language
Clinician, Occupational Therapy and Physical Therapy.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Lower School

Address: Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172

Telephone: 924-3434 Ext. 279

Contact Person: Mr. L. Melander

Population of Program

Disabilities: Blind, Visually Impaired, Multi-handicapped

Functional Levels: 3 - 14

Age: 5 - 15

Program Components:

Academics	Daily Living Skill development	Occupational Therapy
Pre-vocational	Recreation	Counselling
Physical Education	Cooking	Typing
Swimming	Mobility	General Shop
Arts and Crafts	Physical Therapy	Community awareness
Music		

Day or Residential: Day and Residential, and Consultation

10 month or 12 month: 10 month plus summer program

Name of Program: Hearing Impaired Program

Address: King School
100 Putnam Avenue
Cambridge, MA 02139

Telephone: 492-8000

Contact Person: Ann Shahzade, Bureau of Pupil Services
(Ext. 294)

Population of Program

Disabilities: Hearing impairment (moderate to profound)

Functional Levels: Academically about 1-2 yrs. below respective C.A.'s

Age: 5 - 8 (hopefully 4 - 10 soon)

Program Components:

- Two teachers
- Phonic ear amplification
- All academic subjects, with emphasis on receptive and expressive language development
- Total communication
- Mainstreaming as appropriate

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Multi-handicapped Intermediate Class

Address: Natick, MA

Telephone: (617) 653-0550 Ext. 117

Contact Person: Caroline Cunningham
Paula Bartzak Lang, Teacher

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Moderate - Severe

Age: 8 - 12

Program Components:

Academic, speech and language, social work components.
Occupational and physical therapy/psychological
counselling on consultative basis.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Fairbank School
Sudbury, MA

Telephone:

Contact Person:

Population of Program

Disabilities: Severe cognitive/perceptual/language delays;
Moderate and severe physical impairments;
Mild to moderate emotional disturbances

Functional Levels:

Age: 8 - 12

Program Components:

Program components include sensory stimulation, speech and language therapy, occupational and physical therapy. Major emphasis is on extensive language development.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Behavioral Intervention Project

Address: Thompson School
60 N. Union Street
Arlington, Mass. 02174

Telephone: 648-2322

Contact Person: Anthony J. Plienis, Ed.M., Project Director

Population of Program:

Disabilities: Developmental deficits as well as problematic, maladaptive behavior (ex. retarded psychotic, autistic, neurological impairment)

Functional Levels: Variable

Age: 5 - 14 years

Program Components:

- (A) Skill development (language, self-care, pre-academic, functional academic, pre-vocational and grossmotor/recreational)
- (B) Treatment of problematic behavior
- (C) Home intervention and parent support services
- (D) Applied research
- (E) Supervised placement for professional trainees
- (F) Professional observation and consultation

Day or Residential: Day

10 month or 12 month: 11 months (September through July)

Name of Program: Multi-Handicapped Program (2 levels)

Address: Kennedy School
Cambridge, MA

Telephone: (617) 492-8000 Ext. 280

Contact Person: Marilyn Bisbicos

Population of Program

Disabilities: Multiple Physical/emotional conditions -
Cerebral Palsy, Autism, Muscular
Dystrophy, Severe Retardation

Functional Levels: 1 - 2 years

Age: 10 - 16

Program Components:

Primary Focus of Program: the development of language
and communication skills.

Day or Residential: Day: 8:00 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: Amego, Inc.

Address: 10 Merrymount Road
Quincy, MA 02169

Telephone: (617) 471-2345

Contact Person: Richard McManus

Population of Program

Disabilities: Autistic

Functional Levels: Severe mental retardation

Age: 9 - adult

Program Components:

Primary Focus of Program: Behavioral education towards vocational placement.

Day or Residential: Residential: 24 hrs./
day, 365 days/hr.
10 month or 12 month: 12 months

Day:
9-4:00 PM M,T,W,F
9-12:30 Th
9-3:30 Sat

Name of Program: TEC Primary Language Class

Address: The Education Cooperative (TEC)
Hardy School
Wellesley, MA

Telephone: (617) 237-3028

Contact Person: Roger W. Ritch, Executive Director
Carol S. Lee, Administrator for Special Services

Population of Program Disabilities: Language disordered

Functional Levels: Moderate to severe

Age: 6 - 9

Program Components:

Children are eligible for this class if they exhibit disabilities in comprehension and/or retention and/or expression of language which are interfering significantly with all learning and can be predicted to cause increasingly greater social, emotional and intellectual problems. Additional services include home visits and parent groups.

Day or Residential: Day: 8:30 AM - 3:00 PM

10 month or 12 month: 10 months

Name of Program: The EdCo Community Residence Program

Address: Education Collaborative for Greater Boston
The EdCo Special Education Center
20 Kent Street
Brookline, MA 02146

Telephone: (617) 738-5600 Ext. 26

Contact Person: Martha Darman, Director

Population of Program

Disabilities: Developmentally disabled

Functional Levels:

Age: 13 - 21

Program Components:

The Community Residence Program provides 14 developmentally disabled adolescents with community-based, residential services as an alternative to institutionalization. The Residences offer these students both a homelike environment that is integrated within the community and a learning environment that assists them in developing the level of competency in daily living skills necessary to achieve an independent life and to ultimately move into a less restrictive living environment within the community.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Substantially Separate Program for
Mentally Retarded

Address: Muzzey Jr. High School
1475 Mass. Avenue
Lexington, MA 02173

Telephone: (617) 862-7500 Ext. 181, 182

Contact Person: Robert L. Brown

Population of Program

Disabilities: Mental Retardation, Some Physical
Disabilities

Functional Levels: Grade 1 to Grade 5 (approximately)

Age: 12, 13-15, 16

Program Components:

Primary Focus of Program: Academic Skills, Pre-vocational
skills, some mainstreaming

Day or Residential: Day: 8:00 AM - 2:50 PM

10 month or 12 month: 10 months

Name of Program: Substantially Separate Program
for Mentally Retarded Children

Address: Muzzey Junior High School
1475 Mass. Avenue
Lexington, MA 02173

Telephone: 862-7500 Ext. 181, 182

Contact Person: Robert L. Brown

Population of Program

Disabilities: Mentally retarded; some Physical
Disabilities

Functional Levels: Grade 1 - Grade 5 (approximately)

Age: 12 - 16

Program Components:

Primary Focus of Program: Academic skills, Pre-vocational
skills, some mainstreaming

Day or Residential: Day: 8:00 AM - 2:50 PM 5 days/week

10 month or 12 month:

Name of Program: Charmss - St. Joseph's Orthopedic Unit

Address: 143 South Franklin Street
Holbrook, MA

Telephone: 344-8440 (Charmss Collaborative)

Contact Person: Richard Bensusan

Population of Program

Disabilities: Severe-Profound Physical and Mental Retardation

Functional Levels: 0 to 1 yr.

Age: 12 - 22

Program Components:

Staff includes two teachers, two aides, one nurse, and part-time occupational therapist, physical therapist and speech therapist.

Primary programming focus on 1 to 1 work with self-help and survival skills and physical therapy. Programs for modifying behavior when necessary. Secondary focus on academic and speech programming.

Day or Residential: Day

10 month or 12 month: 11 months

Name of Program: Junior-Senior High Program

Address: Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172

Telephone: 924-3434 Ext. 253

Contact Person: Ms. Julie Solomon

Population of Program

Disabilities: Blind, Visually impaired and multiply impaired

Functional Levels: Mildly delayed to normal

Age: 13 - 22

Program Components:
Junior High School (7th and 8th grades) and Senior High School (grades 9 - 12) programs offer academic and vocational courses as well as mobility training, counseling, optacon and Kurzweil instruction, and home and personal management skills.
These services are available on a short-term, cooperative basis with local schools.

Day or Residential: Day, Residential, Consultation

10 month or 12 month: 10 months with a 5 week summer program

Name of Program: Special Programs

Address: Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172

Telephone: 924-3434 Ext. 236

Contact Person: Ms. Cynthia Essex

Population of Program

Disabilities: Blind, Visually Impaired, Multi impaired

Functional Levels: Pre-school through Grade 12

Age: 12 - 22

Program Components:
Academic subjects, Independent Living Skill training,
pre-vocational training, social skill training

Day or Residential: Day, Residential, Consultation

10 month or 12 month: 10 month plus a 5 week summer program

Name of Program: EdCo Secondary Education Program for the Hearing Impaired

Address: Education Collaborative of Greater Boston
Newton North High School
Barry House, Room 3122
Newtonville, MA 02160
(617) 244-3407

Telephone:

Contact Person: John P. Carroll, Director

Population of Program

Disabilities: Deaf and Hearing Impaired

Functional Levels:

Age: Adolescents (grades 7 - 12)

Program Components:

The program functions as a private, state-approved school operating within the educational structure of two Newton public schools: Day Junior High School and Newton North High School. At the junior high level, the students are fully integrated into the academic schedule, participating in regular education classes with the aid of a teacher of the deaf. The extent of integration at the high school level varies for each student, depending on their level of ability. The learning situations offered to the high school students include full integration into regular education classes either with or without supportive services, individual tutoring, self-contained English classes taught by teachers of the deaf, and compulsory integrated classes taught simultaneously by 2 teachers, one a teacher of the deaf. A staff of teachers of the deaf, interpreters, tutors, a speech/language clinician, communication specialists, aides, and a counseling psychologist provide support for students in this program.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: EdCo Programs for Institutional Students

Address: Education Collaborative of Greater Boston
The Special Education Center
20 Kent Street

Telephone: Brookline, MA 02146
(617) 738-5600 Ext. 28

Contact Person: Maureen Robinson, Director

Population of Program

Disabilities: Non-ambulatory, severely retarded,
severely involved physically and
medically; may have visual and/or
auditory impairments

Functional Levels:

Age: adolescents

Program Components:

Programs for Institutional students prepare adolescents residing at state institutions to live in the community and function in a workshop setting. This umbrella program contains five component programs which serve adolescents from either Walter E. Fernald or Wrentham State School. Programming focuses on skill acquisition and appropriate behavior, emphasizing academic and pre-vocational skills, socialization and community awareness and ADL skills.

Day or Residential: Day: 9:00 AM - 3:00 PM

10 month or 12 month: 12 months

Name of Program: Multi-Handicapped Class

Address: Pierce School
Brookline, MA

Telephone: 734-1111 Ext. 281

Contact Person: Barbara Friedman

Population of Program

Disabilities: Retardation

Functional Levels: Profound - Severe

Age: 17 - 21

Program Components:

Primary focus of program: Activities of daily living,
social skills; vocational training (workshop preparation);
basic academic skills.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Randolph Occupational Workshop, Inc.

Address: Pauline School
Pauline Street
Randolph, MA 02368

Telephone: (617) 963-7800 Ext. 71

Contact Person: Fred Hire

Population of Program

Disabilities: Mentally Retarded, Emotionally disturbed,
Cerebral Palsy, Speech Impaired

Functional Levels: Moderate Retardation

Age: 16 plus

Program Components:

Primary Focus of Program: Sheltered Workshops, Pre-vocational and Vocational training, Self-Help Skills, Life Skills, Activities of Daily Living, Functional academics.

Day or Residential: Day: 9:00 AM - 3:00 PM

10 month or 12 month: 10 months

Name of Program: Westwood High School Special Needs Program

Address: Westwood High School
Nahatan Street
Westwood, MA 02090

Telephone: (617) 326-7500 Ext. 39

Contact Person: Patricia Reardon

Population of Program

Disabilities: Mental Retardation

Functional Levels: Trainable

Age: 16 - 22

Program Components:

Primary Focus of Program: Pre-vocational skills, self-help skills, functional academics.

Day or Residential: Day: 7:45 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: Pre-vocational class

Address: Watertown High School
51 Columbia Street
Watertown, MA

Telephone: (617) 926-7766

Contact Person: Peggy Hayes

Population of Program

Disabilities: Mental retardation

Functional Levels: Moderate - severe developmental disabilities

Age: 16 - 22

Program Components:

Primary Focus of Program: to prepare students for work by teaching self-care skills, mobility training, job training

Day or Residential: Day: 8:00 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: Labb Vocational Training Program

Address: Lexington High School
251 Waltham Street
Lexington, MA 02173

Telephone: 862-7500 Ext. 24

Contact Person: Robert Renna

Population of Program

Disabilities: Moderate Retardation, Emotional Disturbance

Functional Levels:

Age: 16 - 22

Program Components:

Program focuses on vocational assessment, pre-academic and academic skills, vocational readiness, supervised vocational training on work sites.

Day or Residential: Day

10 month or 12 month: 11 months

Name of Program: Vocational Skills

Address: 86 Central Street
Hingham, MA 02043

Telephone: (617) 749-1004

Contact Person: J. F. Murphy

Population of Program

Disabilities: Mentally retarded

Functional Levels: Educable

Age: 15 - 19

Program Components:

Primary focus of Program: Pre-vocational and vocational skills.

Day or Residential: Day: 7:30 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: High School Vocational Educational Class

Address: Hingham High School
41 Pleasant Street
Hingham, MA 02043

Telephone: 749-0949

Contact Person: John Murphy

Population of Program

Disabilities: Mental retardation

Functional Levels: Educable Mentally Retarded

Age: 15 - 21 (Grades 10-11-12)

Program Components:

Vocational preparation; educational-vocational training;
on-the-job placement when prepared.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Blue Hills Collaborative Transitional Program

Address: c/o Blue Hills Regional Technical School
100 Randolph Street
Canton, MA 02021

Telephone: (617) 828-5800 Ext. 71

Contact Person: John Mucci

Population of Program

Disabilities: Retardation, Physical Disabilities,
Communication Disorders

Functional Levels: Trainable mentally retarded to Low Educable
mentally retarded

Age: 16 - 21

Program Components:

Vocational instruction is offered to students with more substantial special needs and marginal employability. Focus is placed on preparing them for employment in the community and adult living, and in making the transition from school to work. Instruction is in the areas of Food Service, Production skills, and Building and Housekeeping maintenance. Functional academics, counseling, and job placement are also offered.

Day or Residential: Day: 7:45 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Life Skills Training Program (BIS)

Address: The Education Cooperative (TEC)
Willett School
Norwood, MA

Telephone: (617) 237-3028

Contact Person: Roger W. Ritch, Executive Director
Population of Program Carol S. Lee, Administrator of
Special Services

Disabilities:

Functional Levels: Abilities between 'developmental day care'
level and the 'trainable' level

Age: 17 - 22

Program Components:

This program is offered a full day for the regular 180-day school year plus a six week summer component. In addition to the regular teaching staff, support services are provided in Speech and Language, Occupational Therapy, and Social Work. A strong vocational component is an important part of the program. Integration is minimal.

Day or Residential: Day: 9:00 AM - 2:30 PM

10 month or 12 month: 10 month plus 6-week summer component

Name of Program: Watertown High - Pre-vocational Class

Address: 51 Columbia Street
Watertown, MA

Telephone: 926-7766

Contact Person: Peggy Hayes

Population of Program

Disabilities: Developmental disabilities, Mentally retarded

Functional Levels: Moderate - Severe developmental disabilities

Age: 16 - 22

Program Components:

Primary Focus of Program: to prepare students for work by teaching self care skills, mobility training, job training.

Day or Residential: Day: 8:00 AM - 2:00 PM (Clark Workshop,
Waltham component: 12:45 - 4:00 PM)
10 month or 12 month:

Name of Program: Milton High School CHARMSS Program

Address: Milton High School
Milton, MA 02186

Telephone: (617) 696-7220

Contact Person: Margaret O'Neill

Population of Program

Disabilities: Retardation

Functional Levels:

Age: High school aged

Program Components:

Primary Focus of Program: Activities of daily living,
Pre-vocational training (evaluation to determine whether
students are best suited to competitive or workshop
placement)

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pierce School Multi-handicapped Program

Address: 50 School Street
Brookline, MA 02146

Telephone: (617) 734-1111 Ext. 281

Contact Person: Barbara Friedman

Population of Program

Disabilities: Mentally Retarded, Brain Damage,
Epilepsy

Functional Levels: Severe

Age: 16 - 21

Program Components:

Primary Focus of Program: Vocational, Pre-academic
(contract from South Shore Rehabilitation Center,
No. Quincy, MA)

Day or Residential: Day: 9:00 AM - 4:00 PM

10 month or 12 month: 10 months

Name of Program: Carter Developmental Day Care Center

Address: 396 Northampton Street
Boston, MA 02118

Telephone: (617) 267-6881

Contact Person: Roger Mazur or Marianne Kopaczynski

Population of Program

Disabilities: Cerebral Palsy, Partial vision loss,
Hearing loss, PKV, Heart condition,
Down's Syndrome

Functional Levels: Severe - Profound Multihandicapping
conditions

Age: 14 - 22

Program Components:

Primary Focus of Program: Development of Activities of
Daily Living skills, Language development, Socialization
skills, Pre-vocational training, Gross Motor development.

Day or Residential: Day: 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Program for Hearing Impaired Students

Address: Blue Hills Regional Technical School
100 Randolph Street
Canton, MA 02021

Telephone: 828-5800 Ext. 46

Contact Person: Dr. Ronald Linari

Population of Program

Disabilities: Primarily Hearing impaired with severe
to profound losses

Functional Levels: 2nd to 3rd grade skills and up

Age: 15 - 20

Program Components:

Instruction at grades 9 to 12 in vocational-technical
and academic areas with specialized classes in English,
Social Studies and study skills by certified teachers
of the deaf. Additionally, interpreting services,
counseling and speech therapy are available.

Day or Residential: Day (502.3 prototype program in a
public vocational-technical school)
10 month or 12 month: 10 months

Name of Program: Learning Center for the Multiply Handicapped

Address: 456 Belmont Street
Watertown, MA 02172

Telephone: (617) 926-4100

Contact Person: William D. Power

Population of Program

Disabilities: Mild to Moderate Retardation, Blindness and Visual Impairment, Deafness and Hearing Loss, Emotional Disturbances and Learning disabilities, other Physical and Medical problems

Functional Levels:

Age: 16 - 21 (primarily)

Program Components:

Primary Focus of Program: Pre-vocational, vocational, and Community living (i.e., with a goal for each student that, upon leaving the program, he/she will be able to live successfully within the community and function effectively in a work environment. Special services include Speech Therapy, Behavior Management, Social Services, Adapted Physical Education, Counselling ,with Medical, Psychiatric, Social, Psychoeducational and Habilitation supportive services provided.

Day or Residential: Residential: 24 hr./
day, 365 days/yr. Day:
9-4:00 PM M,T,Th,F
10 month or 12 month: 12 months 9-12:00 W

Name of Program: C.A.S.E. Youth Development Program

Address: Emerson School
40 Stow Street
Concord, MA 01742

Telephone: 369-8798

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Alienated adolescents (behavioral,
motivational, emotional and learning
problems)

Functional Levels: Grade level or 1 or 2 years behind grade
level

Age: 15 - 18 (high school age)

Program Components:

While the program is designed to work with behavior
problems, it is not equipped to deal with the following
types of problems:

- a. fire setters
- b. psychotic behaviors
- c. major addictive disorders (drugs, alcohol)
- d. major physical handicaps (e.g., uncontrolled seizure
disorders)
- e. serious non-school social problems (needed hospitaliza-
tion or residential setting)

High School level curriculum; Vocational and Career
Development; Group Counseling; Outdoor Education; Parents'
Group

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Rehabilitation Program

Address: Perkins School for the Blind
175 North Beacon Street
Watertown, MA 02172

Telephone: 924-3434 Ext. 419

Contact Person: Mr. M. Kennedy

Population of Program

Disabilities: Blind, Visually impaired, and Blind/multi-impaired including some emotional disabilities, Hearing loss, Physical impairments

Functional Levels: Severe developmental disabilities to normal functioning

Age: 18 years and older

Program Components:

Vocational: Industrial Training, Food Service, Caning, Business Education, Sales, Work Activities.

Independent Living: Personal management, orientation and mobility, communications.

Clinical Support Services: speech, physical therapy, counseling, social and medical services

Day or Residential: Day, Residential, Consultation

10 month or 12 month: 11 months

SOUTHEAST REGION

Name of Program: The May Institute for Autistic Children

Address: Box 703
100 Sea View Street
Chatham, MA 02633

Telephone: (617) 945-1147

Contact Person: S. W. Bocskocsky, Assistant Director

Population of Program

Disabilities: Autistic

Functional Levels: Severely emotionally disturbed

Age: 3 - 14

Program Components:

Primary Focus of Program: Language and cognitive development; self-help and socialization skills.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Project SPOKE - Developmentally Delayed Program

Address: SPOKE Collaborative
37 West Main Street
Norton, MA 02766

Telephone: 285-7766

Contact Person: John Stefani

Population of Program

Disabilities: Developmentally disabled

Functional Levels: Moderate to Severe

Age: 3 - 21

Program Components:

Program offers training ranging from toilet training for pre-school population to sheltered workshop training for 16 - 21 age group.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Primary Training Program

Address: George R. Martin Elementary School
Cole Street
Seekonk, MA

Telephone: 336-7711 (Special Services Office)

Contact Person: Director of Special Services

Population of Program

Disabilities: Moderate to Severe Developmental delays

Functional Levels: 2 - 4 years below chronological age

Age: 3 - 8

Program Components:
Program focuses on activities of daily living, functional skills, speech and language development, adaptive physical education, self-care skills.

Day or Residential: Day (elementary school schedule)

10 month or 12 month: 10 months

Name of Program: Provincetown/Truro Special Needs

Address: Provincetown High School
Winslow Street
Provincetown, MA 02657

Telephone: (617) 487-3211

Contact Person: Jim Shillinglaw

Population of Program

Disabilities: Emotional disturbances, Intellectual impairment, Physical impairment

Functional Levels:

Age: 3 - 21

Program Components:

In-house staffing; collaborative programs; and outside resources (i.e. DMH Drop-In center). Public school.

Day or Residential: Day

10 month or 12 month:

Name of Program: Kennedy Center for Handicapped Children

Address: 80 Park Street
Duxbury, MA 02332

Telephone: 585-4346

Contact Person: Edward Connolly, Program Coordinator

Population of Program

Disabilities: Multi-handicapped/retarded

Functional Levels:

Age: 3 - adolescence

Program Components:

Primary Focus of Program: Special Education, Physical Therapy, Language Therapy, Occupational Therapy, Social Service, Nursing. Consultant services include psychological, orthopedic, neurological and audiological.

Day or Residential: Day: 8:45 AM - 2:45 PM

10 month or 12 month: 12 months

Name of Program: Kennedy Center for Handicapped Children

Address: South & Carpenter Sts.
Foxboro, MA

Telephone: 543-2542/43

Contact Person: David C. Erickson

Population of Program

Disabilities: Multi-handicapped/retarded

Functional Levels:

Age: 3 - adolescence

Program Components:

Primary Focus of Program: Special Education, Physical Therapy, Language Therapy, Occupational Therapy, Social Service, Nursing. Consultant services include psychological, orthopedic, neurological and audiological.

Day or Residential: Day: 8:45 AM - 2:45 PM

10 month or 12 month: 12 months

Name of Program: Center for Individual Development

Address: Spring Street School
West Bridgewater, MA 02379

Telephone: (617) 586-6469

Contact Person: Reino A. Kock, Ph.D., Director of Special Education

Population of Program

Disabilities: Severe developmental and multiple conditions

Functional Levels: Extremely low, including non-verbal and non-functional

Age: 3 - 15

Program Components:

Program offers basic academics; special services include physical therapy, occupational therapy, recreational therapy, nursing services.

Day or Residential: Day

10 month or 12 month: 10 months with summer component.

Name of Program: Union 37/D-R Regional Public Schools

Address: Horton Street
North Dighton, MA 02764

Telephone: (617) 252-6426

Contact Person: Russell F. Latham

Population of Program

Disabilities: Multi-handicapped

Functional Levels: All levels

Age: 3 - 21

Program Components:

Program serves all special needs under 94-142 and 766.

Day or Residential: Day

10 month or 12 month: 10 and 12 months

Name of Program: Pilgrim Area Collaborative

Address: Kingston Elementary School
150 Main Street
Kingston, MA 02364

Telephone: (617) 585-3060

Contact Person: Sandra L. Daly, Coordinator

Population of Program

Disabilities: Severely handicapped; communication disorders

Functional Levels:

Age: Preschool and school age students

Program Components:

- (A) Preschool Program
- (B) Learning Center for Severely Handicapped
- (C) Communications Disorders Program

Day or Residential:

10 month or 12 month:

Preschool Program: $\frac{1}{2}$ day
Learning Center for Severely Handicapped and
Communication Disorders Program: regular
10 months school hours

Cape Cod Collaborative

Name of Program: DEVELOPMENTAL LEARNING PROGRAM

Address: Barnstable Middle School Annex
High School Road
Hyannis 02601

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Current: 7 Optimal: 8

Disabilities: moderate to severe retardation; accompanying physical handicaps

Functional Levels: significantly below chronological age-level

Age: 3-10 years

Program Components: pre-primary curriculum in sensory, motor, cognitive and social activities; elementary daily living skills

Direct and consultative services by Occupational Therapist, Physical Therapist, Speech/Language Therapist and Teacher/Consultant of Blind/Visually Handicapped

Referral Procedure: Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Cape Cod Collaborative

Name of Program: DEVELOPMENTAL TRAINING PROGRAM

Address: Mullen School
Off Main Street
Falmouth 02540

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Current: 8 Optimal: 8

Disabilities: severe to profound retardation; accompanying physical handicaps

Functional Levels: below 1-year-old level

Age: 3-10 years

Program Components: pre-primary curriculum in sensory, motor, cognitive and social activities

Direct and consultative services by Occupational Therapist, Physical Therapist, Speech/Language Therapist and Teacher/Consultant of Blind/Visually Handicapped

Referral Procedure: Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: Kennedy Center for Handicapped Children

Address: 360 Coggeshall Street
New Bedford, MA 02746

Telephone: (617) 992-4756

Contact Person: Ted Nadolny, Program Coordinator

Population of Program

Disabilities: Multi-handicapped/retarded

Functional Levels:

Age: 3 - adolescence

Program Components:

Primary Focus of Program: Special education, Physical therapy, Language therapy, Occupational therapy, Social service, Nursing. Consultant services include Psychological, Orthopedic, Neurological, Audiological.

Day or Residential: Day: 8:45 AM - 2:45 PM

10 month or 12 month: 12 months

Name of Program: Project Orient - Lakeville Hospital

Address: Lakeville Hospital
Lakeville, MA

Telephone: 947-1231 Ext. 257 or 256

Contact Person: Louis Nisenbaum

Population of Program

Disabilities: Mental retardation, Epilepsy, Brain damaged,
Cerebral Palsy, Spinal Cord Injured

Functional Levels: Severe involvement

Age: Program I: 3 - 11
Program II: 11 - 22

Program Components:

Program I: Sensory stimulation to Activities for Daily Living training.

Program II: Counseling, pre-vocational and vocational components, community transition.

Day or Residential: Day Program I: 7 AM - 3 PM
Program II: 8 AM - 4 PM

10 month or 12 month: 12 months

Cape Cod Collaborative

Name of Program: PRE-SCHOOL LANGUAGE PROGRAM

Address: South Yarmouth Elementary School
State Road
South Yarmouth 02664

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Current: 9 Optimal 10

Disabilities: speech and language impairments with possible secondary disabilities

Functional Levels:

Age: 3-5 years

Program Components: pre-primary curriculum emphasizing language stimulation in both informal and formal language activities

Program is staffed by a teacher of Early Childhood Education and a Speech/Language Therapist.

Referral Procedure: Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 1:00 p.m.

10 month

Name of Program: Program for Hearing Impaired Children and Youth

Address: High School
Duxbury, MA 02332

Telephone: 934-6541 , 934-6542

Contact Person: James E. Williamson, MA (Spec.Educ. Deaf),
Supervisor

Population of Program

Disabilities: Hearing impaired, Deaf

Functional Levels: K - 12th grades and preschool

Age: 3 - 18

Program Components:
Three teachers of the deaf; five teacher aides. All teachers of the deaf and aides are itinerant in four schools. All students are mainstreamed.

Day or Residential: Day - public school regular day classes

10 month or 12 month: 10 months

Name of Program: R.E.A.D.S.' Program for the Hearing Impaired

Address: R.E.A.D.S., Inc.
Lakeville Hospital
Lakeville, MA 02346

Telephone: 947-3634, 822-1812

Contact Person: Kathy Vesey-Roth, Coordinator/Counselor

Population of Program

Disabilities: Hearing Impaired (primary focus)

Functional Levels: Moderate to profound

Age: 3 - 21

Program Components:

The R.E.A.D.S.' Hearing Impaired program is a comprehensive one which encompasses a preschool center, early and later elementary program, a Jr. High program, a High School program, and a Vocational program located in a Vocational Technical High School. Although the primary focus is on children with hearing impairments, those who also have other handicaps will certainly be considered if it seems possible for the program to meet their needs. Program orientation is one of total communication and normalization. A variety of specialized services are available. Special services include Educational Services provided by certified teachers of the deaf; Interpreting Services; Parent Counselling/Parent Education Services; Audiological Services; and Speech & Language Services.

All programs are located in public schools within the communities of Middleboro, Raynham, and Taunton.

Day or Residential: Day

10 month or 12 month: 10 months, school year programs

Cape Cod Collaborative

Name of Program: ADOLESCENT DEVELOPMENT CENTER

Address: Sandwich High School
Quaker Meeting House Road
Sandwich 02563

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Current: 6 Optimal: 8

Disabilities: severe emotional disturbances

Functional Levels:

Age: 11-15

Program Components: individualized curriculum with emphasis on affective, cognitive, social and physical skills

Direct and consultative services by Vocational Coordinator.

Consultative services by Speech/Language Therapist.

Referral Procedure: Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: St. Vincent's Home

Address: 2425 Highland Avenue
Fall River, MA 02720

Telephone: (617) 679-8511

Contact Person: Sister Patricia Goggin

Population of Program

Disabilities: Emotionally disturbed, Learning disabilities

Functional Levels: Grades 1 - 8; outside high school

Age: 6 through independence

Program Components:

Primary Focus of Program: Mild Emotional Problems,
Learning Disabilities

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Residential Rehabilitation Centers, Inc.

Address: Latham School
P. O. Box G, Route 6A
Brewster, MA 02631

Telephone: (617) 896-5466

Contact Person: Kathy Long, Clinical Director

Population of Program

Disabilities: Emotionally Disturbed, Behavior Disordered

Functional Levels: Mild, Moderately Retarded

Age: 7 - 17

Program Components:

Primary Focus of Program: Educational, Social, Vocational, and Recreational treatment for Emotionally Disturbed/Mentally Retarded Children.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Cardinal Cushing School and Training Center

Address: Washington Street
Hanover, MA

Telephone: (617) 826-6371

Contact Person: John W. Shyne, Jr., Superintendent

Population of Program

Disabilities: Retardation, Moderate Emotional Disturbance

Functional Levels: Moderate retardation

Age: 6 - 12

Program Components:

Primary Focus of Program: 1 - 3 years of intensified academic, workshop or vocational programming.

Day or Residential: Day: 9:00 AM - 3:00 PM

10 month or 12 month: Residential: 3:00 PM - 9:00 AM
12 months

Name of Program: Intermediate Training Program

Address: Mildred H. Aitken Elementary School
Newman Avenue
Seekonk, MA 02771

Telephone: 336-7711 (Special Services Office)

Contact Person: Director of Special Services

Population of Program

Disabilities: Moderate to Severe Developmental Delays

Functional Levels: 2 - 4 years below chronological age

Age: 8 - 13

Program Components:

Primary focus of program: Activities of daily living,
Functional skills, Speech and language development,
Adaptive Physical Education, Pre-Vocational skills,
Survival skills

Day or Residential: Day (elementary school schedule)

10 month or 12 month: 10 months

Cape Cod Collaborative

Name of Program: MID-CAPE DEVELOPMENT CENTER

Address: Harwich Elementary School
South Street
Harwich 02645

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program Current: Optimal: 8

Disabilities: moderate to severe retardation

Functional Levels:

Age: 7-11 years

Program Components: sensory, motor, cognitive and social activities; increased pre-vocational and living skills

Direct service by Occupational Therapist and Vocational Coordinator

Direct and consultative service by Speech/Language Therapist

Referral Procedure: Referrals MUST be made by the Director or Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: Pre-School (Integrated Program)

Address: Community Pre-School (Title I funded)
Camp Jabberwocky
Vineyard Haven, MA

Telephone: 693-2339

Contact Person: Debbie Milne, Director

Population of Program

Disabilities: Down's syndrome (one special needs integrated with 20 children)

Functional Levels: Age 2 to 3 in social, academic, behavior development; has some self-help skills; motor development of 2 year old

Age: 6 yrs.

Program Components:

Program offers peer socialization; verbal/language development; self-help skills: dressing, eating habits; behavior modeling; motor activity/coordination development.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Multiply Handicapped

Address: West Tisbury School
West Tisbury, MA

Telephone: 693-9799

Contact Person: Stacy Holmes, Principal

Population of Program

Disabilities: Severe multiple handicaps through injury;
non-verbal, non-ambulatory

Functional Levels:

Age: 11 yrs.

Program Components:
Primary focus on self-help skills: dressing, feeding;
communication development through head movements

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Multi-handicapped Classroom - Self-contained

Address: Tisbury School
Williams Street
Vineyard Haven, MA

Telephone: 693-0228

Contact Person: Alan Campbell, Principal

Population of Program

Disabilities: Multi-handicapped: Mentally retarded; one with visual limitations; atypical behavior patterns; social control limitations

Functional Levels: Varying degrees of retardation from early levels of oral communication through grade 4 level

Age: 13 - 17

Program Components:

Primary Focus of Program: Physical therapy/motor control; Behavior training; Peer socialization; Life skills development; Basic readiness and primary academic skills.

Day or Residential: Day

10 month or 12 month: 10 months

Cape Cod Collaborative

Name of Program: CAPE COD LEARNING CENTER

Address: Otis Memorial Elementary School
5800 Curtis Boulevard
Otis Air Force Base 02542

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Current: 10 Optimal: 12

Disabilities: moderate retardation: accompanying physical handicaps

Functional Levels: below the 5-year-old level

Age: 6-12 years

Program Components: advanced daily living skills; pre-workshop

Direct services daily by Occupational Therapist, Speech/Language Therapist.

Direct service (10%) by Vocational Coordinator

Consultative and Direct services by Physical Therapist and Teacher/Consultant of Blind/Visually Handicapped

Referral Procedure: Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: Multiply Handicapped - Self-Contained Class

Address: Edgartown School
Edgartown, MA

Telephone: 627-8901

Contact Person: Michael Joyce, Counselor

Population of Program

Disabilities: Multiple handicaps: motor, retardation, visual impairments

Functional Levels: age 4 in social, academic and motor development

Age: 9 yrs.

Program Components:
Readiness skill program. Peer socialization (integrated with Kindergarten class for part of day). Behavior modification.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Visually Impaired Program -
Resource Room/Regular Class Combination

Address: Oak Bluffs School
Oak Bluffs, MA

Telephone: 693-0951

Contact Person: David MacDonald, Principal

Population of Program

Disabilities: Visual impairments, academic limitations

Functional Levels: 2 years below grade level: grade 3 -
grade 4 skills; mobility - normal;
self-help skills - normal

Age: 12 yrs.

Program Components:
Program provides for large print texts, multi-sensory
input, transfer of regular class and special class
materials into large print type, use of large print
typewriter for written work.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Low Incidence - Visually Impaired

Address: Center School
Raynham, MA 02767

Telephone: 824-7671

Contact Person: William J. Sullivan

Population of Program

Disabilities: Visually impaired

Functional Levels: Kindergarten

Age: 7

Program Components:

Child spends half the day in a developmental resource room - the other half of the day in a regular kindergarten. Under P. L. 94-142, we have a learning disability tutor working with the child, a peripatologist, a full-time aide and a fine and gross motor training specialist.

Day or Residential: Day

10 month or 12 month: 10 months

Cape Cod Collaborative

Name of Program: DAY PROGRAM FOR HEARING IMPAIRED (Elementary/Middle)

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program: Elementary: Current: 4 Optimal: 8
Middle: Current: 2 Optimal:

Disabilities: severe to profound hearing loss

Functional Levels:

Age: 5-13 years

Program Components: Elementary: primary curriculum with special emphasis on total communication
 Middle: integration within middle school with consultation and monitoring by Collaborative teacher

Direct and consultative services by Speech/
Language Therapist

Referral Procedure: Referral MUST be made by the Director of Special Education from the sending district.

10 month

Name of Program: Hearing Impaired

Address: Raynham Junior High School

Telephone: 824-7671

Contact Person: William J. Sullivan

Population of Program

Disabilities: Hearing Impaired, Deaf

Functional Levels: Grade 5 to Grade 8

Age: Middle School

Program Components:

This program is controlled by Project R.E.A.D.S. of which we are a member and is housed in our Junior High School in a regular classroom with a full-time hearing impaired specialist and a full-time aide. The class is total communication and the children are integrated with our regular program as over twenty of our staff members are proficient in the area of sign language.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Southeast Massachusetts Collaborative
for Deaf Education - Elementary Class

Address: Pulaski School
New Bedford, MA 02745

Telephone: 997-4511 Ext. 278

Contact Person: Lucille R. Caron

Population of Program

Disabilities: Hearing handicapped

Functional Levels: Grades 4-5-6

Age: 9 - 12

Program Components:
Elementary level instruction.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: B.I.C.O. Language Development

Address: Hyman Fine School
Attleboro, MA

Telephone: 695-2568

Contact Person: Val Baudreau

Population of Program

Disabilities: Hearing Impaired (2 students - 502.3 prototype)

Functional Levels: 4th grade

Age: 6 - 9 years

Program Components:

Auditory training activities, math, language arts, speech handwriting, physical education, social studies and science.

Oral-audio approach is used. No sign language is used. Additional integration takes place as warranted.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Mainstreamed Hearing Impaired Program

Address: Tisbury School
Williams Street
Vineyard Haven, MA

Telephone: 693-0228

Contact Person: Alan Campbell, Principal

Population of Program

Disabilities: Significant hearing loss

Functional Levels: at or near grade levels

Age: 6 and 9 yrs.

Program Components:

Children function in regular class setting for most of school day accompanied by interpreter-tutor for the deaf, who translates material into signs as needed. Interpreter-tutor works with students individually on a program of total communication development: signing, speech reading, oral communication; also providing assistance with materials which are difficult for hearing-impaired students. Classroom teachers adjust presentations to include multi-modal input.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Physically Handicapped Mainstreamed Program

Address: Oak Bluffs School
Oak Bluffs, MA

Telephone: 693-0951

Contact Person: David MacDonald, Principal

Population of Program

Disabilities: spina bifida

Functional Levels: limited mobility; social development - 4 years; readiness skills - 4 years

Age: 6 years

Program Components:
Kindergarten program (individual in regular grade 1 class - full day with a tutor). Focus on readiness skill development, movement - independent, upright mobility training, independent use of wheelchair, peer socialization, strengthening of upper torso and limbs, and self-help skills development

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Center for Individual Development

Address: Spring Street School
West Bridgewater, MA

Telephone: (617) 583-2234

Contact Person: Rita Broman

Population of Program

Disabilities: Cerebral Palsy, Mental Retardation

Functional Levels: Preschool, Primary

Age: 5 - 13

Program Components:

Primary Focus of Program: To follow through prescriptive therapeutic-educative planning and fulfill the social-educational needs of the multi-handicapped child.

Day or Residential: Day: 8:00 AM - 1:45 PM

10 month or 12 month: 10 months

Name of Program: Nazareth Hall-on-the-Cape

Address: 261 South Street
Hyannis, MA 02601

Telephone: (617) 775-1107

Contact Person: Sister Carolita, R.S.M.

Population of Program

Disabilities: Mental Retardation, Mild Physically Handicapped, Mild Emotionally disturbed

Functional Levels: Special needs - trainable

Age: 6 - 18

Program Components:

Primary Focus of Program: To educate and integrate the whole child into becoming a constructive person, hopefully to mingle within society in as 'normal' a fashion as possible. Emphatic in teaching positive behavior and discipline. Much structure involved in program.

Special services include Physical Education program and Speech Therapy on a 1-to-1 basis.

Day or Residential: Day: 8:30 AM - 2:15 PM

10 month or 12 month: 12 months

Cape Cod Collaborative

Name of Program: JUNIOR HIGH ADJUSTMENT PROGRAM

Address: Lawrence Middle School
Lakeview Avenue
Falmouth 02540

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program Current: 7 Optimal: 10

Disabilities: possible minimal brain damage; behavioral disabilities; emotional disturbances

Functional Levels:

Age: 12-15 years

Program Components: remedial intermediate curriculum in language arts, math, and social sciences; age-appropriate curriculum in industrial arts (small motors, carpentry, visual arts, etc.), and physical/health education

Direct and consultative services by Vocational Coordinator

Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: D-R Mini School

Address: Horton Street
North Dighton, MA 02764

Telephone: (617) 252-6426

Contact Person: Russell F. Latham

Population of Program

Disabilities: Mostly ED

Functional Levels: Moderately low through high

Age: 13 - 21

Program Components:
Program offers therapeutic environment, counselling education classes and tutoring.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Project Prepare

Address: Scituate Public Schools
Wampatuck School
Tilden Road
Scituate, MA

Telephone:

Contact Person: J. Kokonis

Population of Program

Disabilities: Mental Retardation

Functional Levels:

Age: 16 - 21

Program Components:

Primary Focus of Program: Pre-vocational

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: The Opportunity Center of Greater New Bedford, Inc.

Address: 455 County Street
P. O. Box H-3001
New Bedford, MA 02741

Telephone: (617) 999-2318

Contact Person: Polly T. Beck, Rehabilitation Counselor Supervisor

Population of Program

Disabilities: Emotional/Physical/Mental

Functional Levels: Trainable/Educable

Age: Adult, 16 years or older

Program Components:

Primary Focus of Program: Pre-vocational/vocational training and job placement - Vocational Evaluation/Counselling.

Day or Residential: Day: 8:30 AM - 3:00 PM

10 month or 12 month: 12 months

Cape Cod Collaborative

Name of Program: INDUSTRIAL WORK PROGRAM

Address: Falmouth High School
Off Gifford Road
Falmouth 02540

Telephone: (617) 775-7213

Contact Person: Dr. F. Randall Powers, Collaborative Director

Population of Program Current: 6 Optimal: 10

Disabilities: moderate retardation

Functional Levels:

Age: 14-20 years

Program Components: pre-vocational/vocational preparation through counseling and job-site placement, self-care, housekeeping and survival skills academics

Direct service by Vocational Coordinator

Direct and consultative service by Speech/Language Therapist

Referrals MUST be made by the Director of Special Education from the sending district.

Day 8:30 a.m. to 2:30 p.m.

10 month

Name of Program: Multi-Handicapped Program

Address: North River Collaborative
99 Church Street
Rockland, MA 02370

Telephone: (617) 878-6056

Contact Person: Joseph Mahoney

Population of Program

Disabilities: Mentally Retarded (confined to wheelchairs)

Functional Levels: Profoundly retarded

Age: 13 plus

Program Components:

Primary Focus of Program: Activities for Daily Living,
Fine Motor, Language Skills, Socialization, Cognition

Day or Residential: Day: 8:30 AM - 3:45 PM

10 month or 12 month: 10 months

Name of Program: North River Collaborative Multi-Handicapped Program

Address: Rockland Junior High School
Rockland, MA 02370

Telephone: 878-6056

Contact Person: Joe Mahoney

Population of Program

Disabilities: Multi-Handicapped: motor, cognitive, physical, social

Functional Levels: Severe

Age: 13 - 21

Program Components:
Primary focus placed on: Activities for Daily Living, Fine Motor and Gross Motor skills, Language and cognitive skills, Socialization skills.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Multihandicapped Program

Address: Brockton High School
Brockton, MA 02401

Telephone: (617) 580-7650

Contact Person: Elaine Quinn

Population of Program

Disabilities: Mental Retardation, Physical Disabilities,
Behavioral Disorders

Functional Levels: Substantially separate class

Age: 16 - 22

Program Components:

Primary Focus of Program: Vocational, Social, Living
skills.

Day or Residential: Day: 9:00 AM - 2:30 PM

10 month or 12 month: 12 months

Name of Program: Behavior Modification Class

Address: Eastondale School
Pine Street
Easton, MA 02334

Telephone: 238-4715

Contact Person: William Simmons, Director of Special Educ.
Kathleen Ciollo, Special Educ. Teacher

Population of Program

Disabilities: Severely retarded and physically handicapped

Functional Levels: Severely retarded

Age: 13 - 17

Program Components:

Program stresses the following areas:

- fine and gross motor skills
- activities of daily living (hands/face washing, tooth & hair brushing, toileting, feeding, and dressing)
- pre-academics - colors, shapes, etc.
- pre-language skills
- pre-vocational skills

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Sensory Stimulation Program

Address: The Education Cooperative (TEC)
Wrentham State School
Ewalt Building
Wrentham, MA
(617) 237-3028

Telephone:

Contact Person:

Population of Program

Roger W. Ritch, Executive Director
Carol S. Lee, Administrator of Special
Services

Disabilities: Non-ambulatory children, severely and
profoundly retarded, and multi-handicapped
children with severe medical needs

Functional Levels:

Age: 15 - 22

Program Components:

The TEC Sensory Stimulation Program serves children from the Wrentham State institution who are non-ambulatory, severely and profoundly retarded and multi-handicapped with severe medical needs. It is an eight-hour-a-day program, following the regular public school calendar plus a six-week summer component. In addition to teachers and aides, the staff includes specialists in Occupational Therapy, Physical Therapy and the use of the Wrentham Professional Staff (Psychologists, Social Workers, Medical Staff).

Day or Residential: Day: 8:00 AM - 4:30 PM

10 month or 12 month: 10 months plus a six-week summer component

Name of Program: Nantucket Elementary School

Address: Surfside Road
Nantucket, MA 02554

Telephone: 228-4538

Contact Person: Maribeth Ingram

Population of Program

Disabilities: Deaf; Blind; multi-handicapped

Functional Levels: On grade level

Age: 14 yrs. and 6 yrs. (transitional 1st grade)

Program Components:

Regular program - both students have full-time aides.

Day or Residential:

10 month or 12 month: 10 months (legally blind student, 14 yrs.)
12 months (multi-handicapped student, 9 yrs.)

NORTHEAST REGION

Name of Program: C.A.S.E. Pre-School Class

Address: Lt. Job Lane School
Sweetwater Avenue
Bedford, MA 01730

Telephone: 369-9500 Ext. 185

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental disabilities

Functional Levels: Students are functioning at sensory motor level of cognitive development & are beginning to develop symbolic language. Most are able to imitate on verbal and/or gestural level. Ambulatory and non-ambulatory.

Age: 3 - 5

Program Components:

Development of attending skills, basic fine motor, gross motor skills, and self-help skills are stressed. Most activities are carried out on an individual basis.

Ancillary services include speech and language therapy and physical therapy, which are integrated into the daily activities. A consultant for the visually handicapped provides consultation on a regular basis to the teacher. Occupational therapy is provided daily.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems.

A coordinated home/school component is conducted by program staff.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Preschool Class

Address: Lt. Job Lane School
Sweetwater Avenue
Bedford, MA 01730

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at a symbolic level of cognitive development.
Students have beginning speech skills, are ambulatory, and engage in symbolic interactive play.

Age: 3 - 5

Program Components:

Developmental pre-school activities that stress language and cognitive skills are the focus of daily activities. Small group instruction with 3 non-special needs students who provide language and socialization models is the structure used to implement daily activities.

Ancillary services include speech and language therapy, physical therapy and occupational therapy.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems.

A coordinated home/school component is conducted by program staff.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-School Class

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810

Telephone: 470-1990

Contact Person: Malchan C. Stanley

Population of Program

Disabilities: Mild to moderate developmentally delayed

Functional Levels:

Age: 3 - 5

Program Components:

Nine pre-school students residing in the Greater Lawrence area are provided with day educational programming in a public school setting. Each child is observed and assessed according to developmental scales and specific behavioral objectives are determined. The students receive speech therapy, occupational therapy and physical therapy consultation in conjunction with their educational programming. Community resources are utilized a great deal as students are frequently taken to stores, libraries, restaurants and playgrounds as part of the community experience component.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Community Clinical Nursery

Address: Merrimack Special Education Collaborative
180 Old Westford Road
Chelmsford, MA 01824

Telephone: (617) 256-4553

Contact Person: Lee Muller

Population of Program

Disabilities: Significant developmental delays (2-3 yrs.)
Language is major deficit - motor problems
in many cases

Functional Levels: Moderate

Age: 3 - 7

Program Components:
Two classes in public school in Billerica. Small staff to student ratio. Includes full time speech therapist. Early childhood activities with great emphasis on communication. Opportunity for integration with public school kindergarten classes. Support services include occupational therapy and physical therapy.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Preschool Program

Address: North Shore Special Education Consortium
32 St. Peter Street
Salem, Mass. 01970
c/o Thorpe School, Danvers, Mass.

Telephone: 745-7550

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Severely multi-handicapped to moderately handicapped

Functional Levels: Preschool

Age: 4 - 9, 6 - 10, 3 - 8 (3 classes)

Program Components:
Primary focus on self-help skills and basic communication skills. Consultative services include physical therapy, occupational therapy, music therapy. Parent involvement.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Pre-School Class

Address: Lt. Job Lane School
Sweetwater Avenue
Bedford, MA 01730

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Students are functioning at a symbolic level of cognitive development and have beginning speech skills. Students interact w/toys appropriately & language in symbolic play. Ambulatory and non-ambulatory students.

Functional Levels: Age: 3 - 4

Program Components:

Manipulation of a variety of concrete materials and mediums are an integral part of daily developmental activities. Increasing fine motor, gross motor, and self-help skills is part of the curriculum.

Ancillary services include speech and language therapy, physical therapy and occupational therapy. Therapy goals are integrated into daily activities.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems.

A coordinated home/school component is conducted by program staff.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Day Care

Address: Merrimack Special Education Collaborative
180 Old Westford Road
Chelmsford, MA 01824

Telephone: (617) 256-4553

Contact Person: Lee Muller

Population of Program

Disabilities: Severe/profound mental retardation,
multiple physical handicaps

Functional Levels: Fundamental responding skills to
pre-vocational

Age: 3 - 22

Program Components:

Community-based program located in public schools
in member towns, Dracut and Billerica. Eight
classrooms range from sensory stimulation level to pre-
academic and pre-vocational. Support services include:
speech, occupational therapy and physical therapy.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Program for Visually Impaired Students

Address: McCarthy Jr. High School
250 North Road
Chelmsford, MA 01824

Telephone: 256-8313

Contact Person: Robert W. Zollo

Population of Program

Disabilities: Visual Impairment

Functional Levels: All levels

Age: 3 - 21

Program Components:

Itinerant teacher of special needs students with regard to vision provides direct service to students and consultative to teachers and parents; consults with students' physicians as necessary.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Consultant/Teacher of the Visually Impaired

Address: Methuen Public Schools
Lawrence Public Schools

Telephone: 685-2131 (Methuen)

Contact Person: Barbara Gatchell, Teacher, Methuen & Lawrence
Heather Champigny Special Educ. Administrator, Methuen

Population of Program

Disabilities: Visually Impaired with or without other learning problems

Functional Levels: Slow learner - bright

Age: 3 - 21

Program Components:

Primary Focus of Program: Tutoring, Consulting, Monitoring and training of books and materials.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Merrimack Special Education Collaborative

Address: Howe Bldg., 363 Boston Road, Billerica, MA
Kenwood School, Dracut
Armenian Cultural Ctr., 180 Old Westford Rd.,
Chelmsford

Telephone: 1-256-4553

Contact Person: Dr. Les Bernel

Population of Program

Disabilities: Multi-handicapped: Mentally retarded,
Developmentally Delayed, Emotionally
disturbed, Physically Handicapped, Deaf,
Blind, Autistic

Functional Levels: Severe

Age: 3 - 22

Program Components:
Program services include physical therapy, occupational
therapy, adaptive physical education, swimming. Teacher
and three aides for every ten students.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Language Development Class

Address: Spofford Pond School
Boxford, MA

Telephone: 887-2941

Contact Person: Sondra Lisson Smith

Population of Program

Disabilities: Language Delayed and/or Hearing Impaired

Functional Levels: pre-school/primary

Age: 3 - 6

Program Components:

Full-time program with teacher and aide. Children will be mainstreamed into regular education program whenever possible.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Bartlett School Program for Hearing-Impaired Students

Address: 79 Wannalancir St.
Lowell, Mass. 01854

Telephone: 452-7991

Contact Person: John A. Cronin, Principal

Population of Program

Disabilities: Hearing-impaired

Functional Levels: (3 classes by age) Mainstreamed wherever appropriate.

Age: 3 - 11

Program Components:
Consulting psychologist, speech and language therapy,
parent involvement. Total communication approach.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Merrimack Special Education Collaborative

Address: 180 Old Westford Road
Chelmsford, MA 01824

Telephone: (617) 256-4553

Contact Person: Dr. Leslie C. Bernal

Population of Program

Disabilities: Physical, Mental

Functional Levels: Moderate to Severely Retarded

Age: 3 - 21

Program Components:

Primary Focus of Program: Programs range from sensory stimulation to pre-vocational

Day or Residential: Day

10 month or 12 month: 10 month and 12 month programs

Name of Program: Specialist Services (for Greater Lawrence Area Public School Classes)

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810
470-1990

Telephone:

Contact Person: Karen Colombosian
Judith Teitelbaum

Population of Program

Disabilities: Low-incident handicapped children

Functional Levels:

Age: 3 - 21

Program Components:

As a service to the area public schools, the physical therapy program provides consultation and evaluation services in general physical therapy, and related specialty fields. Direct treatment is received by special needs students in the Greater Lawrence public schools, whose programs have been designed to reflect that which has been recommended in their educational plans. The physical therapist works with educational staff and parents, and attempts to insure continuity of the program and to facilitate the development of some effective programming in the schools.

Consultation, evaluation, and direct therapy services in occupational therapy are also provided on a limited basis to the four towns. The occupational therapist and aide help facilitate the teaching of activities of daily living, pre-vocational skills and fine motor skills.

Speech therapy services are utilized in a variety of ways. Children of all levels are seen individually or in small groups with consultation being offered to help the classroom teacher address the language needs of the student.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Sensory Stimulation Program

Address: North Shore Education Consortium
32 St. Peter Street
Salem, Mass. 01970

c/o Hogan Regional Center, Infirmary
745-7550

Telephone:

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Severe to profoundly handicapped

Functional Levels: Sensory-motor level

Age: 9 - 19

Program Components:

Special services include physical therapy, occupational therapy, music therapy, speech therapy; parent involvement.

Day or Residential: Day: 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Behavioral Disorders

Address: North Shore Special Education Consortium
32 St. Peter Street
Salem, Mass.

Telephone: 745-7550

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Difficulty in relating socially and emotionally to regular classroom environment

Functional Levels: Delayed academic achievement

Age: 6 - 8 (4 classes in public schools)

Program Components:
Academic curriculum. Behaviorally-oriented program designed to help students learn appropriate limits and alternate coping strategies. Mainstreamed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Class for Severely Retarded

Address: Howe-Manning School
Middleton, MA

Telephone: 887-2941

Contact Person: Sondra Lisson Smith

Population of Program

Disabilities: Mental Retardation

Functional Levels: M.A. 2 years to 4 years

Age: 10 - 14

Program Components:

Full-time program in a public school building, grades 3 - 6. This class has a full-time teacher and part-time aide. The students are mainstreamed into the regular education program whenever possible.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Elementary Class

Address: Gates School
Spruce Road
Acton, MA 01720

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at the symbolic or pre-symbolic level of cognitive functioning. The students have beginning skills in speech or are developing a communication system. All students are ambulatory.

Age: 5 - 10

Program Components:

Independence and attention to tasks are stressed on an individual and small group basis through developmental activities with concrete manipulatives.

Consistency of behavior is maintained through behavior management techniques.

Ancillary services include speech and language therapy and physical therapy.

Regular parent communication is part of the program.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Camp Stepping Stone

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810

Telephone: 470-1990

Contact Person: Pamela McIntyre or Bernice Pierce

Population of Program

Disabilities: Moderately and severely developmentally disabled students, many of whom are multiply-handicapped

Functional Levels:

Age: 8 - 21

Program Components:

Camp Stepping Stone is a six-week summer day program. The camp's primary focus is on providing continuity over the summer in addressing students' needs established by their individual educational plans. The program includes training in speech and language skills, activities of daily living skills, socialization, fine motor and gross motor activities and independent play skills. In coordination with the Andover School System, a hot lunch provides a well-balanced meal. Recreational activities include swimming twice a week, special olympics and weekly field trips. The camp experience culminates in a program that campers, staff, parents and friends participate in. In 1978, this program was an "Indian Jamboree".

Day or Residential: Day

10 month or 12 month: 6 week summer program

Name of Program: Community Public Schools

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810

Telephone: 470-1990

Contact Person: Malchan Stanley

Population of Program

Disabilities: Moderately and severely developmentally-delayed

Functional Levels:

Age: 6 - 21

Program Components:

Thirteen students residing at Hogan Regional Center are provided with day educational programming in the least restrictive environment, the public school. Whenever possible, students are "mainstreamed" into regular school activities.

The Collaborative provides these students with direct speech therapy, occupational therapy, physical therapy, and recreation therapy according to needs as recommended in their individual educational plans.

The occupational therapist provides training in perceptual motor, pre-vocational, and activities of daily living (ADL) skills. The clients who receive direct speech therapy work on basic skills such as following instructions, imitating movements, signs, sounds and words, as well as associating words with appropriate referents and improving articulation, comprehension and intelligibility.

The physical therapist develops and enhances motor planning, coordination, and ambulation by providing direct therapy to clients. Individual and group play skills, appropriate peer socialization, sensory-motor planning, pool participation & community experience emphasized in recreational therapy program.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Project Expression

Address: Peabody School Department
210 Washington Street
Peabody, MA 01960

Telephone: (617) 531-1600 Ext. 126

Contact Person: Dr. Mitchell Afron

Population of Program

Disabilities: Severe language impairments - expressive and receptive

Functional Levels: K - 5

Age: 5 - 12

Program Components:
Primary focus of program is on occupational therapy, speech and language development and learning disabilities.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Behavior Disorders

Address: West School
Peabody, MA

Telephone: 531-1600

Contact Person: Billy C. Weller

Population of Program

Disabilities: Emotional Disturbance

Functional Levels: 3 plus

Age: 9 - 12

Program Components:

Psycho-educational model; emphasizing behavior control,
academics, parental involvement

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Language Program

Address: Hamilton-Wenham Public Schools

Telephone: 468-3713

Contact Person: John V. Henderson

Population of Program

Disabilities: Language impaired.

Functional Levels: Age level

Age: 6 - 10

Program Components:

An intensive program for children who are language impaired. Some of the children we work with have been labeled "aphasic" by medical doctors. We offer an exciting and interesting program incorporating a team of specialists in Occupational Therapy, Language, Speech and Hearing, Learning Disabilities and a full-time aide.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Language Program
Address: Cape Ann Collaborative
Bessie Buker School
Wenham, MA

Telephone: 468-3713

Contact Person: John Henderson, Pupil Personnel
Services Director, Hamilton-Wenham School
District

Population of Program

Disabilities: Moderate to severe language and speech
disorders w/accompanying learning disabilities in reading, math, visual and visual-motor skills, gross motor skills

Functional Levels: Pre-readiness to elementary school levels

Age: Elementary school age

Program Components:

Staff includes 2 full-time moderate special needs teachers,
1 full-time speech and language pathologist
1 full-time teacher aide
1 part-time occupational therapist

Curriculum is individualized to meet children's needs in reading, speech, language, math, visual and visual-motor, and gross motor skills. Academic and social integration as appropriate.

Day or Residential: Day (502.4 - Substantially separate program)
10 month or 12 month: 10 months

Name of Program: Pre-vocational and vocational programs

Address: North Shore Special Education Consortium
32 St. Peter Street
Salem, Mass.

Telephone: 745-7550

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Moderately-handicapped

Functional Levels:

Age: 10 - 13, 16 - 22 (4 classes)

Program Components:
Primary focus of program: community experience and awareness; activities of daily living; socialization and recreation skills; academic training; pre-vocational and vocational training.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Delay Program

Address: North Shore Special Education Consortium
32 St. Peter Street
Salem, Mass.

Telephone: 745-7550

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Behaviorally disordered students with Developmental Delays

Functional Levels:

Age: 12 - 15, 16 - 20, 18 - 21 (3 classes in public schools)

Program Components:
Primary focus is on activities of daily living, pre-vocational skills, behavior management.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Learning Disabilities Program

Address: North Shore Consortium
32 St. Peter Street
Salem, Mass.

c/o Swampscott Jr. High School
745-7550

Telephone:

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Learning disabled students with
behavioral problems

Functional Levels:

Age: 13 - 15

Program Components:

Program focuses on academic remediation and behavioral management.

Day or Residential: Day: 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Pre-Vocational Class

Address: Hale Junior High
Hartley Road
Stow, MA 01775

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are able to match and sort objects. Students communicate at a beginning level utilizing total communication. There are ambulatory and non-ambulatory students.

Age: 13 - 16

Program Components:

Cognitive skills are developed through functional workshop activities. Mastery of basic self-help skills is a major focus of the program. Development of attending skills, task completion skills, responsibility and appropriate social behavior are stressed.

Ancillary services include speech and language therapy, occupational therapy and physical therapy.

The Eliot Clinic Behavior Shaping Team provides consultation on a regular basis for management problems.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Pre-Vocational Class

Address: Center School
Great Road
Stow, MA 01775

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at a pre-academic level. They are improving articulation and language skills and refining fine and gross motor skills. All students are ambulatory.

Age: 11 - 16

Program Components:

Academics, appropriate social behaviors, independence and responsibility are stressed through pre-vocational experiences in the classroom and in integrated community activities. Refinement of self-help skills is stressed.

Ancillary services include speech and language therapy and occupational therapy.

The Eliot Clinic Behavior Shaping Team is available for consultation on management problems.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Sensory Stimulation Program

Address: Greater Lawrence Educ. Collaborative
10 High Street
Andover, MA 01810
c/o Hogan Regional Ctr., Hathorne, MA
Telephone: 470-1990

Contact Person: Malchan C. Stanley

Population of Program

Disabilities: Profoundly mentally retarded, multiply-handicapped students residing in the Infirmary Unit at Hogan Regional Center

Functional Levels:

Age: 12 - 21

Program Components:

The daily program is designed to provide group and individual instruction to facilitate and increase independent movement, and to achieve consistency of responses to a variety of visual, auditory and tactile experiences. Team teaching and interdisciplinary input are incorporated in designing activities. Specific activities of the daily schedule include positioning and range of motion, feeding two times per day, large group musical/sensory activities, and adaptive table top/craft activities, as well as individual therapeutic services.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Multiply Handicapped Class

Address: Andover Public Schools
36 Bartlet Street
Andover, MA 01810

Telephone: (617) 470-1700 Ext. 219

Contact Person: Pamela Kvilekval, Pupil Personnel Administrator

Population of Program

Disabilities: Multiple handicaps including physical handicaps which require that nursing care be part of the child's daily program

Functional Levels: Educable to normal range

Age: 11 - 15

Program Components:

The program encompasses the development of self-help skills and daily living activities. The use of manipulative and learning devices enable the child to progress at his own rate in a relaxed atmosphere. Emphasis is continually placed on what the child can accomplish through his own efforts and through adaptive devices so that he can experience the joy and satisfaction of achievement. Each child's academic program is planned as directed by his Individual Educational Plan.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Collaborative Center School

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810

Telephone: 470-1990

Contact Person: Christy Newman

Population of Program

Disabilities: Severely emotionally disturbed

Functional Levels:

Age: 14 - 21

Program Components:

The Collaborative Center School (CCS) serves twenty adolescents with a wide range of needs. The academic skills of the individual students - all of whom have normal intelligence - vary widely. Most of the youths have been in and out of mental health systems and educational programs. The CCS is often an alternative to hospitalization and is designed for students whose emotional and social difficulties preclude any substantial benefit from regular high school curriculae.

While the Collaborative Center is funded jointly with the Department of Mental Health, the Greater Lawrence Educational Collaborative is responsible for the educational components. The following credited courses are offered: English 5x/week, math 4x/week, social studies 3x/week, science 3x/week, phys. educ. 2x/week and swimming 4x/week. In addition, all students can choose from the following uncredited activities: cooking, karate, dance, arts and crafts, woodcraft and weight-lifting.

There are two basic educational plans: Plan A, for the more emotionally stabilized students, has four structured courses for which the local school districts award credit. Plan B, for all new students and for students whose lack

Day or Residential: Day (cont.)

10^c month or 12 month: 12 months

Collaborative Center School (cont.)

of impulse controls indicate that they may only be able to deal with a limited structured academic program, offers a combination of credited English and math interspersed with activities. As students become more emotionally intact, they will be allowed to add to their academic course load.

The Collaborative Center also provides an outreach program of tutoring and counseling for students who are too unstable to spend their days in school. For students who are ready to return to high school, there is a six-month mainstreaming timeline. During these six months, a student will gradually increase his/her involvement with the local school and disengage from the CCS. We maintain counseling services through this process until the local school provides the necessary replacement support services.

Name of Program: Transitional Employment Program

Address: Greater Lawrence Educational Collaborative
10 High Street
Andover, MA 01810

Telephone: 470-1990

Contact Person: William Howley, Ronald Raphael

Population of Program

Disabilities: Special needs students with mild and moderate developmental delays

Functional Levels:

Age: 14 - 22

Program Components:

The academic component is a concentrated remedial program based on a practical adaptive living skills curriculum. Specific academic objectives are individualized and instructional materials are largely vocationally oriented. The vocational component utilizes community job placements which are in accord with the particular students' interests, abilities, values, personality traits, self-concept, work experience and job skills. Placements begin on a part-time basis and grow into stable full-time competitive employment. It is felt that job security and improved self-image result from the student's ability to be productive and economically self-supporting.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Occupational-Pre-Vocational Ed Program

Address: Hamilton-Wenham Regional Schools

Telephone: 468-3713

Contact Person: John V. Henderson

Population of Program

Disabilities: Mentally Handicapped

Functional Levels: Low

Age: 14 - 21

Program Components:

A program for mentally handicapped students with an individualized pre-vocational program and supervised community work experiences. Staffed by Severe Special Needs specialist. Support services include Occupational Therapy, Speech Pathologist, Psychologist and Classroom aide.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Skills Programs

Address: North Shore Special Education Consortium
32 St. Peter Street
Salem, Mass. 01970
c/o St. John's School, Salem, Mass.

Telephone: 745-7550

Contact Person: Kevin O'Grady, Executive Director

Population of Program

Disabilities: Severely to moderately handicapped students

Functional Levels:

Age: 14 - 18, 7 - 12, 12 - 15, 15 - 22 (4 classes)

Program Components:
Program focuses on improvement of daily living skills and development of expressive language skills; behavioral approach.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Bridge Program

Address: Nashoba Valley Technical High School
100 Littleton Road
Westford, MA 01886

Telephone: (617) 692-4711

Contact Person: Vernon J. MacDonald

Population of Program:

Disabilities: Mild to Moderately Handicapped, Learning Disabled, Emotionally Disturbed and Retarded (educable)

Functional Levels: Levels vary - unable to function at high school level

Age: 14 - 22

Program Components:
Occupational Skills Training includes the following trade areas: Automotive, Autobody, Carpentry, Electronics, Electrical, Machine shop, Health aide, Culinary Arts, Plumbing and Heating.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Skills Program

Address: Cape Ann Collaborative
c/o YMCA
245 Cabot Street
Beverly, MA

Telephone: 927-6615

Contact Person: Dimitri Triantafillakis

Population of Program

Disabilities: Severely retarded

Functional Levels: M. A. 2/3 years

Age: 15 - 22

Program Components:

- Activities of Daily Living skills
- Community experience: swimming, bowling, shopping, laundromat
- Gross Motor skills
- Speech skills, Art, Music

Support services include Speech Pathologist, Physical Therapist, Occupational Therapist

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Training Center

Address: Masconomet Regional School District
R.F.D. Topsfield, MA 01983

Telephone: 887-2323 Ext. 25

Contact Person: Richard Gilson

Population of Program

Disabilities: Severe learning disabilities, non-verbal, tuberous sclerosis, cerebral palsy (ambulatory) and Down's Syndrome

Functional Levels: Pre-vocational level. Moderate to severe special needs

Age: 15 - 21

Program Components:
Pre-vocational, functional academics, activities of daily living and community training. Ancillary services include occupational therapy, physical therapy, and speech/communications.

Day or Residential: Day: 8:45 AM - 2:00 PM

10 month or 12 month: 12 month including 7 week summer program w/an extensive community activities component.

Name of Program: Pre-Developmental/Developmental Skills Class

Address: Greater Lawrence Educ. Collaborative
10 High Street
Andover, MA 01810

c/o Hogan Regional Ctr., Hathorne, MA
Telephone: 470-1990

Contact Person: Malchan C. Stanley

Population of Program

Disabilities: Profoundly multiply-handicapped adolescents residing in the Infirmary Unit of Hogan Regional Center

Functional Levels:

Age: 15 - 21

Program Components:

Students receive group and individual instruction in the major skill areas. A Basic Skills group works on lower level activities while a Development Skills group works on more pre-vocationally-oriented activities. Major teaching techniques involve task analysis, systematic instruction, and behavioral interventions. Individual therapies occur during the day program, focusing on an interdisciplinary approach to learning. Field trips, cooking class, and musical activities are also included within the program schedule.

Day or Residential: Day

10 month or 12 month: 12 months

CENTRAL MASSACHUSETTS REGION

Name of Program: Project ACCEPT

Address: East School
Natick, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program

Disabilities: Emotional disturbances, mild cognitive delays

Functional Levels:

Age: 4 - 5

Program Components:
Academics, language development, psychological counselling, family counselling.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Potter Road School
Framingham, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program:

Disabilities: Language delayed, emotionally disturbed

Functional Levels: Moderate to Severe

Age: 3 - 7

Program Components:
Academics, speech therapy, language development, occupational therapy, family counselling, movement therapy.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-School Language Program

Address: Flac Collaborative
Lancaster, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild perceptual impairments, language delays, and physical impairments

Functional Levels:

Age: 3 - 6

Program Components:

The pre-school language program consists of two half-day classes. The morning program is specifically designed for students with receptive language delays, and the afternoon program is designed for students with expressive language delays.

The primary focus of the program is language development in conjunction with academics. Occupational and physical therapy and psychological and family counselling are offered.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-School Clinical Program

Address: Flac Collaborative
McKay Campus School
Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild to moderate cognitive and perceptual delays. Emotional disturbances.

Functional Levels:

Age: A.M. program: 3 - 5, P.M. program: 5 - 7

Program Components:
Both the morning and the afternoon classes offer a basic academic curriculum with psychological counselling and family counselling support services. Sensory stimulation, speech and language therapy, and occupational therapy are offered as well.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Beaman New Beginnings

Address: First Baptist Church
Main Street, Holden, MA

Telephone: 835-3391

Contact Person: David B. O'Donnell
c/o West Boylston Public Schools

Population of Program Five children Maximum

Disabilities: Moderate to severe developmental delays

Functional Levels: Significantly below developmental milestones

Age: Three and above

Program Components: The integration of communication skills, self care skills, social interaction, perceptual-motor skills, and behavioral controls.

Day or Residential: Day

10 month or 12 month: 10 months and 5 week summer program

Name of Program: Clinical Nursery School Program

Address: Flac Collaborative
Lancaster, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: A.M. - Moderate to severe cognitive,
perceptual and language delays.
P.M. - Mild cognitive, perceptual, and
language delays. Mild to severe
physical impairments.

Functional Levels:

Age: 3 - 6

Program Components:

The program(s) offered provide a sensory stimulation approach for some students and an academic orientation for others. Speech and language therapy, occupational and physical therapy, and psychological and family counselling are incorporated into the curriculum.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Potter Road School
Framingham, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program

Disabilities: Multi-handicapped, Severe Cognitive/
Perceptual/Language delays, Mild to moderate
physical impairments, Moderate-severe
physical impairments

Functional Levels:

Age: 3 - 7

Program Components:

Academics, sensory stimulation, speech therapy, language development, occupational therapy, psychological counselling, behavior management.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Wesley Church
Framingham, MA

Telephone: 872-8780

Contact Person: Michael Palladino

Population of Program

Disabilities:

Functional Levels:

Age: 3 - 4

Program Components:

Pre-academics, sensory stimulation, speech therapy, language development, occupational therapy. Program is integrated with Headstart Program.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program:

Project ACCEPT

Address:

King Street School
Framingham, MA

Telephone:

872-7280

Contact Person:

, Michael Palladino

Population of Program

Disabilities: Cognitive, Perceptual and Language delays;
Physical impairments

Functional Levels: Severe

Age: 3 - 7

Program Components:

Sensory stimulation, occupational therapy, physical therapy.
Speech and language therapy on consultative basis.

Day or Residential:

Day

10 month or 12 month:

10 months

Name of Program: Clinical Nursery School

Address: South Worcester County Educational Collaborative
Burgess School
Sturbridge, MA
Telephone: (617) 764-2724

Contact Person: Dave Jamieson

Population of Program

Disabilities: Multi-handicapped, emotional disturbance, cognitive/perceptual/language delays, physically handicapped

Functional Levels:

Age: 3 - 7

Program Components:
Primary focus on academic program; also has sensory stimulation component. Special services include speech therapy, occupational therapy, physical therapy, parent and family counseling.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Assabet Valley Collaborative

Address: Forbes School
Westboro, Mass.

Telephone: (617) 485-9430

Contact Person: Eileen Ahearn

Population of Program

Disabilities: Multi-handicapped; Moderate to Severe cognitive, perceptual, language delays; Speech impaired; emotionally disturbed.

Functional Levels:

Age: 3 - 6

Program Components: Academic and sensory stimulation program. Special services include speech therapy, physical therapy, and family counselling.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Clinical Nursery Program

Address: Flac Collaborative
Middle School
Clinton, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: This is a program serving children with severe cognitive, perceptual and language delays who have emotional difficulties and physical impairments.

Functional Levels:

Age: 3 - 7

Program Components:

The program offers sensory stimulation and pre-vocational activities as well as speech therapy, occupational therapy, psychological and family counselling.

Day or Residential: Day: Mornings only

10 month or 12 month: 10 months

Name of Program: Beaman New Beginnings

Address: First Baptist Church, Holden, MA

Telephone: 835-3391

Contact Person: David B. O'Donnell

Population of Program Five Children Maximum

Disabilities: Speech/Language delays

Functional Levels: Delay below chronological age

Age: Three and above

Program Components: The integration of age appropriate pre-academic skills stressing communication skills.

Day or Residential: Day

10 month or 12 month: 10 months and 5 week summer program.

Name of Program: Project ACCEPT

Address: Memorial School
Millis, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program

Disabilities: Speech and language delays

Functional Levels: Severe

Age: 3 - 5

Program Components:

Academic component. Extensive speech and language therapy.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Regional Developmental Center
Collaborative

Address: Worcester State College

Telephone: 829-3537

Contact Person: Forrest Gilmore

Population of Program

Disabilities: Language delays

Functional Levels: Moderate to Severe

Age: 3 - 5

Program Components:

Focus on speech and language development, cognitive skills.

Day or Residential: Day: 3 days/week

10 month or 12 month: 11 months

Name of Program: Primary Learning Center

Address: Holliston

Telephone: 429-4766

Contact Person: Sharon Goldsmith

Population of Program

Disabilities: Language and learning difficulties

Functional Levels: Moderate to Severe

Age: 4 - 6

Program Components:
Program serves students with moderate to severe learning and language deficits in the areas of academic and emotional-social remediation. The team approach to intervention includes a speech therapist, adjustment counselor, and adaptive physical education teacher. Consultation is also provided to parents.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Clinical Nursery Programs

Address: Flac Collaborative
Middle School
Clinton, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Language delays and mild cognitive delays

Functional Levels:

Age: 3 - 7

Program Components:
This program offers a basic academic curriculum with emphasis on speech and language development.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Visually Impaired Program

Address: Blackstone Valley Collaborative

Telephone: 529-3028

Contact Person: Cecelia Gynsel, Judy Perry

Population of Program

Disabilities: Visually impaired and blind

Functional Levels: All levels

Age: 3 - 21

Program Components:

Visitation by teacher/consultants of the visually impaired in regular classrooms.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Blackstone Valley Collaborative

Address: Blackstone, MA

Telephone: (617) 529-3028

Contact Person: Ray Budde

Population of Program

Disabilities: Emotional disturbances

Functional Levels: Moderate to Severe; normal cognition

Age: 8 - 11

Program Components:

Academic program with a family counselling component.
Individual behavior management also provided.

Day or Residential:

10 month or 12 month: 10 months

Name of Program: Blackstone Valley Collaborative

Address: Bellingham, MA

Telephone: (617) 883-6699

Contact Person: Paul Primavera

Population of Program

Disabilities: Emotional disturbances

Functional Levels: Moderate to Severe; normal cognition

Age: 6 - 11

Program Components:

Academic program with a family counselling component.
Individual behavior management is also provided.

Day or Residential:

10 month or 12 month: 10 months

Name of Program: CAPS Collaborative

Address: Dolly Whitney Adams School
Ashburnham, MA

Telephone: (617) 632-2208

Contact Person: Collaborative Director

Population of Program

Disabilities: Moderate emotionally disturbed

Functional Levels:

Age: 5 - 12

Program Components:

Program provides individualized academic programs, family counselling, and a behavior management system.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: "Project Grow and Explore"

Address: South Worcester County Educational Collaborative

Telephone: (617) 765-9619

Contact Person: Doug Kulig

Population of Program

Disabilities: Emotional and behavioral disorders, mild cognitive delays, perceptual delays and language delays

Functional Levels:

Age: 9 - 16

Program Components: Academic program with speech therapy, psychological counselling, family counselling and crisis intervention.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Wachusett Regional School District

Address: Chaffins School
1401 Main Street
Holden, Mass.

Telephone: 829-3537

Contact Person: Forrest Gilmore

Population of Program

Disabilities: Severe language impairments,
behavioral disorders

Functional Levels:

Age: 7 - 11

Program Components:

Primary Focus of Program: Development of academic skills,
occupational therapy, counselling, speech therapy,
sensory stimulation

Day or Residential: Day

10 month or 12 month: 11 months

Name of Program: Intermediate Clinical Program

Address: Flac Collaborative
Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild to moderate emotional disturbances.

Functional Levels:

Age: 9 - 12

Program Components:
The Intermediate Clinical Program provides an academic curriculum for students with psychological and family counselling support services.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Primary Program

Address: Flac Collaborative
West Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild cognitive and perceptual delays,
mild to moderate emotional disturbances.

Functional Levels:

Age: 6 - 8

Program Components:

The program focuses upon the development of academic skills and speech and language development. Psychological counselling and family counselling are integral aspects of the program. Occupational therapy is provided.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Elementary Program

Address: Flac Collaborative
West Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild cognitive and perceptual delays,
mild to moderate emotional disturbances.

Functional Levels:

Age: 8 - 10

Program Components:
The program focuses upon the development of academic skills and speech and language development. Psychological counselling and family counselling are integral aspects of the program. Occupational therapy is provided.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Transitional Kindergarten

Address: Flac Collaborative
Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild cognitive, perceptual, and language delays. Mild to moderate physical impairments.

Functional Levels:

Age: 5 - 7

Program Components:

The program offers an academic orientation with a focus upon speech and language development. Occupational and physical therapy are provided along with psychological and family counselling.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Blackstone Valley Collaborative

Address: Grafton Elementary School
Grafton, MA

Telephone: (617) 529-3028

Contact Person: Lois Greenberg

Population of Program

Disabilities: Severe to profound cognitive delays,
severe language delays, moderate physical
impairments

Functional Levels:

Age: 7 - 12 years

Program Components:

Services include speech therapy, occupational therapy,
physical therapy, and psychological services on a
consultant basis. Program has a pre-vocational component.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: South Worcester County Educational Collaborative

Address: Dawning Place School
Webster, MA

Telephone: (617) 764-2724

Contact Person: Dave Jamieson

Population of Program

Disabilities: Multi-handicapped, cognitive/perceptual/
language/psychological delays

Functional Levels:

Age: 7 - 22

Program Components:
Academic program with pre-vocational/vocational component.
Focus also on sensory stimulation. Special services
include occupational therapy, physical therapy, speech
therapy, psychological counselling, family counselling.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Spear Educational Center

Address: 569 Salem End Road
Framingham, MA 01701

Telephone: (617) 620-0020

Contact Person: Ms. Laurie Shirley, 766 Administrator

Population of Program

Disabilities: Mental Illness, Mental Retardation,
Autism, Schizophrenia

Functional Levels: Pre-academic to Upper Elementary

Age: 7 - 22

Program Components:
Primary Focus of day program: educational, functional skills, academic, behavior management. Residential program focuses on activities of daily living, recreation. Vocational component.

Day or Residential: Day and Residential

10 month or 12 month: 12 months

Name of Program: CAPS Collaborative - "Rainbow"

Address: Waterford Street School
Gardner, MA

Telephone: (617) 632-2208

Contact Person: Judith Hunt

Population of Program

Disabilities: Multi-handicapped, severe cognitive delays, severe perceptual impairments, severe language delays, severe physical impairments

Functional Levels:

Age: 5 - 10

Program Components:

Academic program, sensory stimulation, language development, occupational therapy, physical therapy.

Day or Residential: Full day program

10 month or 12 month: 10 months

Name of Program: Regional Development Center Collaborative

Address: Rice School
Holden, Mass.

Telephone: 829-3537

Contact Person:

Population of Program

Disabilities: Severe cognitive delays and Moderate physical impairments

Functional Levels:

Age: 7 - 11

Program Components:

The program offers basic academic skill training, sensory stimulation, speech therapy and occupational therapy.

Day or Residential: Day

10 month or 12 month: 11 months

Name of Program: Project ACCEPT

Address: Stapleton School
Framingham, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program

Disabilities: Severe Cognitive, perceptual, language delays. Moderate to severe physical impairments

Functional Levels:

Age: 8 - 11

Program Components:
Sensory stimulation, speech and language therapy, occupational therapy, physical therapy, psychological counselling, and music therapy.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Multihandicapped Program

Address: BICO Collaborative
61 North Washington Street
North Attleboro, MA 02760
c/o Parmenter School, Franklin, MA
(617) 695-2568

Telephone:

Contact Person: Mr. Val Boudreau, Director

Population of Program

Disabilities: Severe Developmental Delays, Emotional Disabilities, Some Slight Physical Impairments

Functional Levels: 0 - 2 years for most skills, one child on pre-reading skills

Age: 10 - 18

Program Components:

Primary Focus of Program: Independence in Self-Care skills, extinguishing maladaptive behaviors, developing communication skills.

Day or Residential: Day: 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Developmental Learning Center

Address: Flac Collaborative
Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Severe cognitive, perceptual, language delays. Severe physical impairments, and emotional disturbances.

Functional Levels:

Age: 7 - 22

Program Components:

A complete developmental approach is offered to the students. Sensory stimulation, basic academics, and pre-vocational activities are part of the curriculum. Speech and language therapy, occupational and physical therapy, and psychological and family counselling are offered as well.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Crossroads

Address: CAPS Collaborative
160 Elm Street
Gardner, Mass. 01440

Telephone: 632-2208

Contact Person: Judith Hunt

Population of Program

Disabilities: Severely emotionally disturbed,
Severe developmental deficits
Students manifest overall developmental,
language and emotional deficits.

Functional Levels:

Age: 8 - 11

Program Components:
The program focuses upon the development of self-help and survival skills. Developmental experiences are provided to promote language development, and to foster development in general.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Potter Road School
Framingham, MA

Telephone: 872-7280

Contact Person: Michael Palladino

Population of Program

Disabilities: Cognitive/Perceptual/Language delays;
moderate to severe emotional disturbances.

Functional Levels:

Age: 5,6,7

Program Components:

Program components include academics, occupational therapy,
psychological counselling, family counselling, movement
therapy, behavior management.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Middle School Learning Center

Address: Holliston, MA

Telephone: 429-4766

Contact Person: Sharon Goldsmith

Population of Program

Disabilities: Language and learning difficulties

Functional Levels: Moderate to Severe

Age: 10 - 13

Program Components:

Program serves students with moderate to severe learning and language deficits in the areas of academic and emotional-social remediation. The team approach to intervention includes a speech therapist, adjustment counselor, and adaptive physical education teacher. Consultation is also provided to parents.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Intermediate Learning Center

Address: Holliston, MA

Telephone: 429-4766

Contact Person: Sharon Goldsmith

Population of Program

Disabilities: Language and learning difficulties

Functional Levels: Moderate to Severe

Age: 7 - 9

Program Components:

Program serves students with moderate to severe learning and language deficits in the areas of academic and emotional-social remediation. The team approach to intervention includes a speech therapist, adjustment counselor, and adaptive physical education teacher. Consultation is also provided to parents.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Regional Developmental Center
 Collaborative

Address: May Street School
 Worcester, Mass.

Telephone: 829-3537

Contact Person: Forrest Gilmore

Population of Program

Disabilities: Severe language impairments (aphasia)

Functional Levels:

Age: 5 - 8

Program Components:
Focus of program on speech and language development,
cognitive skills.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Blackstone Valley Collaborative - "Challenge"

Address: St. Peters School
Northbridge, MA

Telephone: (617) 234-6898

Contact Person: Allen Ani

Population of Program

Disabilities: Moderate to severe behavioral problems

Functional Levels: Normal cognition .

Age: 13 - 21

Program Components:

Pre-vocational, academic program with 2 to 3 hours per day of work at a site. Also provided is individual and group counselling.

Day or Residential:

10 month or 12 month: 10 months

Name of Program: CAPS Collaborative

Address: Westminster Mini-School
Gardner, MA

Telephone: (617) 632-2208

Contact Person: Judith Hunt

Population of Program

Disabilities: Moderate to severe emotional disturbances

Functional Levels:

Age: 12 - 22

Program Components:
Academic program with a vocational and pre-vocational component. Individual and group counselling are provided. Behavior management is an integral part of the program.

Day or Residential: Full day

10 month or 12 month: 10 months

Name of Program: Functional Skills Program

Address: Flac Collaborative
West Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Severe emotional disturbances with self-injurious behavior. Severe cognitive perceptual and language delays. Severe physical impairments.

Functional Levels:

Age: 13 - 22

Program Components:
The program includes academic, vocational, pre-vocational and sensory stimulation components. Speech and language therapy, occupational and physical therapy, and psychological and family counselling are offered as well.

Day or Residential: Day

10 month or 12 month: 12 months

Name of Program: Caldwell Alternative Program

Address: Flac Collaborative
East Street School
15 East Street
Fitchburg, Mass.

Telephone: 342-4981

Contact Person: Bob Morin

Population of Program

Disabilities: Mild to severe emotional disturbances,
and mild cognitive and perceptual delays

Functional Levels:

Age: 13 - 18

Program Components:

The program focuses upon the development of academic and pre-vocational skills. Psychological counselling and family counselling are an integral part of the program.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: C.A.S.E. Pre-Vocational Class

Address: Hale Junior High School
Hartley Road
Stow, MA 01775

Telephone: 369-9500 Ext. 285

Contact Person: Mary Ann Mariani

Population of Program

Disabilities: Developmental Disabilities

Functional Levels: Students are functioning at first, second and third grade levels in math and reading skills. They are improving articulation, language, fine motor, and gross motor skills. All students are ambulatory.

Age: 13 - 15

Program Components:

Academics are stressed through pre-vocational experiences in the classroom, school, home and community. Socialization skills are stressed in the classroom through integration into the regular classes and community involvement. Personal hygiene skills are emphasized in the curriculum.

Ancillary services include speech and language therapy, occupational therapy, and counseling services.

Regular communication with parents is stressed.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Project ACCEPT

Address: Howe Street School
Framingham, MA

Telephone: 872-7280

Contact Person: Mike Palladino

Population of Program

Disabilities: Moderate to severe cognitive delays,
severe perceptual and language delays,
mild physical impairments

Functional Levels:

Age: 15 - 21

Program Components:

Pre-vocational component, sensory stimulation, speech and language therapy, occupational therapy, family counselling. Sign language is used as a mode of communication.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Alternative High School Program

Address: Assabet Valley Collaborative
Quinsigamond Community College
Worcester, MA

Telephone: (617) 485-9430

Contact Person: Eileen Ahearn

Population of Program

Disabilities: Multi-handicapped; Mild to moderate perceptual and language delays; emotionally disturbed

Functional Levels:

Age: 12 - 22

Program Components:

Academic program with pre-vocational component; special services include language and speech therapy, psychological consulting, family **counselling**.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Assabet Valley Collaborative

Address: Marlboro High School
Marlboro, MA

Telephone: (617) 485-0336

Contact Person: Bill Garr

Population of Program

Disabilities: Multi-handicapped. Moderate to severe cognitive, language and physical impairment.

Functional Levels:

Age: 12 - 20

Program Components:

Functional academic program, pre-vocational program.
Speech therapy and physical therapy provided.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Training Center

Address: The Education Cooperative (TEC)
First Baptist Church
Medfield, MA

Telephone: (617) 237-3028

Contact Person: Roger W. Ritch, Executive Director
Carol S. Lee, Administrator of Special Services

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Profoundly and severely retarded children

Age: 12 - 22

Program Components:

The TEC Developmental Training Center serves children from local communities and state institutions who are severely and profoundly retarded and multi-handicapped. It is a full-day program, following the regular public school calendar plus a six-week summer component. In addition to teachers and aides, the staff includes specialists in speech and language, occupational therapy, physical therapy, social work, and adaptive physical education. Integration in this program is minimal.

Day or Residential: Day: 9 AM - 2:30 PM

10 month or 12 month: 10 months plus a 6-week summer component

Name of Program: Multi-handicapped Junior High Class

Address: Natick, MA

Telephone: (617) 653-0550 Ext. 117

Contact Person: Caroline M. Cunningham
Dianne Keough, Teacher

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Moderate - Severe

Age: 13 - 22

Program Components:

Academic, pre-vocational, vocational, speech and language therapy, psychological counseling, social work, and sheltered workshop components. Occupational and physical therapy on consultative basis.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Multi-handicapped Senior High Class

Address: Natick, MA

Telephone: (617) 653-0550 Ext. 117

Contact Person: Caroline M. Cunningham
Paula Murphy, Teacher

Population of Program

Disabilities: Multi-handicapped

Functional Levels: Moderate - Severe

Age: 13 - 22

Program Components:

Academic, pre-vocational, speech and language therapy,
social work components. Occupational and physical
therapy on consultation.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Blackstone Valley Collaborative -
"New Horizons"

Address: St. Peters School
Northbridge, MA

Telephone: (617) 529-3028

Contact Person: Ray Budde

Population of Program

Disabilities: Severe to profound cognitive delays,
severe language delays, moderate physical
impairments

Functional Levels:

Age: 13 - 21

Program Components:
Services include speech therapy, occupational therapy,
physical therapy, and psychological services on a
consultant basis. Program has a pre-vocational component.

Day or Residential: Day

10 month or 12 month: 10 month

Name of Program: Work Adjustment Program

Address: The Education Cooperative (TEC)
c/o Memorial School
Eliot Street
South Natick, MA 01760
(617) 237-3028

Telephone:

Contact Person: Roger W. Ritch, Executive Director
Carol S. Lee, Administrator of Special Services

Population of Program

Disabilities: Trainable Mentally retarded

Functional Levels:

Age: Adolescents

Program Components:

Program focuses on the following skills performed in a work setting on a daily basis: packaging, bead sorting, collating, nuts and bolts - three step assembly, wire sorting, quality control, de-collating, wire cutting. These activities are designed to improve bi-manual and finger dexterity, eye-hand coordination, color discrimination, form perception, gross body coordination and organizational ability. All of these tasks are based on sheltered workshop norms and each student's productivity is constantly measured.

Day or Residential: Day

10 month or 12 month: 10 months

SPRINGFIELD REGION

Name of Program: Educational Support Program

Address: Hampshire Educational Collaborative
127 Russell Street
Hadley, MA 01035

Telephone: (413) 586-4590

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities:

Functional Levels:

Age: 3 - 22

Program Components:

To provide counselling, educational and liaison services to parents in order to improve the quality of home/school relations needed for the successful implementation of students' educational plans and the integration of these plans into stable and supportive patterns of family and community life. To coordinate specialists' services to maximize home/school carryover of prioritized objectives in students' educational plans.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Class for Children with Severe Mobility Problems

Address: Bellamy School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 527 through 531

Contact Person: Barbara E. Gregory, Ext. 478

Population of Program

Disabilities: Cerebral Palsy, Physical Handicap

Functional Levels: Readiness through Grade level

Age: All ages

Program Components:

Primary Focus of Program: To provide individualized instruction to help students realize their potential.
Special Services include: Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Vision Services, Hearing Services

Day or Residential: Day - 8:30-2:30

10 month or 12 month: 10 months

Name of Program: Hampshire Educational Collaborative Services for the Visually Handicapped

Address: 127 Russell St.
Hadley, MA 01035

Telephone: (413) 586-4590

Contact Person: Barbara Bisi, Director of Special Educ.

Population of Program

Disabilities: Visually Impaired and Blind

Functional Levels: All Levels

Age: 3 - 21

Program Components:

To provide support to students and staff, through direct and/or consultative service, as to maintain students in the least restrictive educational setting appropriate for each individual's needs; to facilitate maximum use of residual vision and total integration in regular school programs.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Itinerant Teacher for the Visually Impaired

Address: 63 Chestnut St.
Ludlow, MA

Telephone: 583-4224

Contact Person: Barbara Stefanski

Population of Program

Disabilities: Visually Impaired

Functional Levels: Any Level

Age: 3 - 22

Program Components:

Primary Focus of Program: To have a teacher who has been very specifically trained, available to the school systems to service the visually handicapped. Vision services available.

Day or Residential: Day

10 month or 12 month:

Name of Program: Our Lady of Providence Children's Center

Address: 2112 Riverdale St.
West Springfield, MA 01089

Telephone: (413) 788-7366

Contact Person: Bob Rugeni

Population of Program

Disabilities: Emotionally Disturbed

Functional Levels: K - 8

Age: 3 - 22

Program Components:

Primary Focus of Program: To provide residential, educational, and social service support to emotionally handicapped children displaying various maladjustive behaviors and their families. Special Services include: Psychological Services, Adaptive Physical Education, Parent Program.

Day or Residential: Residential - 24 hours/52 weeks
10 month or 12 month: Day - 8:30-2:30 Summer - 9-3:30
12 months

Name of Program: Willie Ross School for the Deaf

Address: 32 Norway St.
Longmeadow, MA 01106

Telephone: (413) 567-1741

Contact Person: Evalyn G. Glickman

Population of Program

Disabilities: Hearing impaired, Deaf

Functional Levels:

Age: 3 - 22

Program Components:

Primary Focus of Program: To provide complete educational services to hearing impaired children ages birth to sixteen. Some children with secondary handicaps are also serviced. Complete speech/language and audiological clinics are also available. Special Services include: Speech and Language Therapy, Psychological Services, Parent Program, Hearing Services.

Day or Residential: Day

10 month or 12 month:

Name of Program: Home and Early Learning Program (HELP)
(A) Language Development Class
(B) Early Childhood Learning Program

Address: (A) Jackson Street (B) Bridge St. School
Northampton, MA Northampton, MA
01060 01060

Telephone: (413) 584-7416 (413) 584-1486

Contact Person: Jane Moser (586-1042)

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Mentally Handicapped, Emotional
Disturbance

Functional Levels: Pre-primer, Primer

Age: (A) 3 - 4 (B) 5 - 8

Program Components:
Preparation and training for mainstreaming. Special services include Occupational Therapy, Speech and Language Therapy, Adaptive Physical Education, a Parent Program, Hearing Services and Physical Therapy. Psychological services and Vision services as needed.

Day or Residential: Day (A) 8:30-11:30 AM; 12:00-2:15 PM
(B) 8:30 AM - 2:15 PM

10 month or 12 month: 10 months

Name of Program: Clinical Early Childhood Program

Address: Lower Pioneer Valley Educ. Collaborative
Clark School
Oxford Street/South Street
Agawam, MA

Telephone: (413) 786-5865

Contact Person: Janet Cohen

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Autism

Functional Levels: Moderate - Severely Handicapped

Age: 3 - 7

Program Components:

The main goal is to provide a program where young children with moderate to severe handicaps can learn the pre-readiness skills necessary to function in a public school. There is a strong home component to provide the family with educational knowledge about their child. Special services include Physical Therapy, Speech and Language Therapy, a Parent Program, and Vision and Hearing Services as needed.

Day or Residential: Day - 8:30-11:30 AM

10 month or 12 month: 10 months

Name of Program: Early Childhood Program

Address: Hampshire Educational Collaborative
Lilly Library, Florence, MA
Fort River School, Amherst, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities:

Functional Levels: Moderate to Severe special needs

Age: 3 - 6

Program Components:
To provide services to young children with moderate and substantial special needs; to provide support to parents of such children in order to develop their skills as the child's primary teachers; to provide support to staff of students enrolled in regular nursery programs. The thrust of the program is aimed at working with parents. A home program is included with placements in order to realize maximum gains.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Special Services Program for Early Childhood

Address: Springfield Public Schools
30 Madison Avenue
Springfield, MA

Telephone: (413) 732-8347

Contact Person: Mrs. Lee Koszalka

Population of Program

Disabilities: Visually Impaired, Blind, Hearing Impaired, Cerebral Palsy, Autism, Severe Emotional Disturbance, Seizure Disorders, Speech-Language impaired, Developmental delays

Functional Levels:

Age: 3 - 7

Program Components:

The program services a variety of needs, focusing on the optimal development of each child. Parent involvement is encouraged in a stimulating environment. Special Services include Occupational Therapy; Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision Services, and a consulting M.D.

Day or Residential: 2 half-day sessions: 9-11:50 AM and 12:40-2:50 PM

10 month or 12 month:

Name of Program: Transitional Early Childhood Program, I and III

Address: Lower Pioneer Valley Educ. Collaborative Center School
837 Longmeadow St.
Longmeadow, MA

Telephone:

Contact Person: I - Chris Whalen; III - Cathy Powers

Population of Program

Disabilities: Cerebral Palsy, Developmentally delayed

Functional Levels: Mild - Moderate

Age: 3 - 7

Program Components:
The goal is to identify children who are developmentally delayed in the area of language development and social skills and provide a program which will prepare them to enter the mainstream of a public school system with minimal support. There is a strong parent program in addition to occupational and physical therapy consultation, speech and language therapy, psychological services as needed, and vision and hearing services as needed.

Day or Residential: Day - I 8:30-11:30 AM
III 12:00-3:00 PM

10 month or 12 month: 10 months

Name of Program: Transitional Early Childhood Program II

Address: Lower Pioneer Valley Educ. Collaborative
Chapin Street School
Chapin Street
Ludlow, MA

Telephone:

Contact Person: Roxie Burke

Population of Program

Disabilities: Cerebral Palsy, Developmentally delayed

Functional Levels: Mild - Moderate

Age: 3 - 7

Program Components:

The goal is to identify children who are developmentally delayed in the area of language development and social skills and provide a program which will prepare them to enter the mainstream of a public school system with minimal support. There is a strong parent program in addition to occupational and physical therapy consultation, speech and language therapy, psychological services as needed, and vision and hearing services as needed.

Day or Residential: Day - 8:30-11:30 AM

10 month or 12 month: 10 months

Name of Program: Developmental Early Childhood Class

Address: Lower Pioneer Valley Educ. Collaborative
Meadowbrook School
607 Parker St.

Telephone: East Longmeadow, MA
(413) 525-1154

Contact Person: Abbie Brown

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Developmentally delayed

Functional Levels: Severely handicapped

Age: 3 - 7

Program Components:

The goals are to provide a program focused on self-awareness, peer awareness, receptive and expressive language, and play arts in the morning and a strong home component in the afternoon. Special services provided include: Occupational and Physical Therapy, consultation, Speech and Language Therapy, a Parent Program, Vision, Hearing and Psychological Services as needed.

Day or Residential: Day - 8:30-11:30 AM

10 month or 12 month: 10 months

Name of Program: Pre-School Program (2 classes)

Address: Bowie School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 532

Contact Person: Barbara E. Gregory-Ext. 478

Population of Program

Disabilities: Visually Impaired, Cerebral Palsy,
Hearing Impaired, Speech and Language
impairment, Developmental Lag

Functional Levels: Pre-school, Readiness

Age: 3 - 7

Program Components:

Primary Focus of Program: To teach socialization skills,
develop positive self-image, introduce readiness skills.
Special services include Occupational Therapy, Speech
and Language Therapy, Psychological Services, Adaptive
Physical Education, Vision Services, Hearing Services

Day or Residential: Day 8:30-11:30 AM and 12:30-2:30 PM

10 month or 12 month: 10 months

Name of Program: Special Services Program for Early Childhood

Address: Springfield Public Schools
30 Madison Avenue
Springfield, MA

Telephone: (413) 732-8347

Contact Person: Ms. Lee Koszalka

Population of Program

Disabilities: Visually Impaired, Blind, Hearing Impaired, Cerebral Palsy, Autism, Severe Emotional Disturbance, Developmental delay, Speech/Language impaired

Functional Levels:

Age: 3 - 7

Program Components:

Primary Focus of Program: The program services a variety of needs, focusing on the optimal development of each child. Parent involvement is encouraged in a stimulating environment. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision Services, Consulting M.D.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: East Mountain Center

Address: 91 East Mountain Road
Westfield, MA 01085

Telephone: (413) 568-0152

Contact Person: Pauline Curry

Population of Program

Disabilities: Crippling conditions, degenerative neurological disorder, developmental reading problems, diabetes, perceptual learning disabilities, orthopedic handicaps, other medical speech problems

Functional Levels: 6 months - 8 years

Age: 3 - 7

Program Components:

Primary Focus of Program: To assist the child in achieving developmental milestones according to individual needs, and to increase his/her potential socially, therapeutically, educationally, and emotionally. Our multi-disciplinary team deals not only with the child, but also with the total family. The integration of able children with disabled children maximizes the children's growth potential.

Special services include Occupational Therapy, Physical Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision Services, Hearing Services, Matriculation Program, Teacher training. Staff members conduct workshops on a wide variety of topics.

Day or Residential: Day - 8:45 AM - 1:45 PM

10 month or 12 month:

Name of Program: Westfield Pre-School Program

Address: Westfield Public Schools
30 West Silver St.
Westfield, MA

Telephone: (413) 568-9592 Ext. 551

Contact Person: George O'Brien

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy

Functional Levels: Low

Age: 3 - 7

Program Components:

Primary Focus of Program: To work with youngsters and to provide necessary services as outlined in I.E.P. Also, to provide a continuity of services for the youngsters. Special Services include: Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision and Hearing Services.

Day or Residential: Day

10 month or 12 month:

Name of Program: Westfield Pre-School Program

Address: Westfield Public Schools
30 West Silver Street
Westfield, MA

Telephone: 568-9592 Ext. 551

Contact Person: George O'Brien

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy

Functional Levels: Low

Age: 3 - 7

Program Components:

Primary Focus of Program: To work with youngsters and provide necessary services as outlined in I.E.P. Also, to provide a continuity of services for the youngsters. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision Services and Hearing Services.

Day or Residential: Day

10 month or 12 month:

Name of Program: Children's Language Institute, Inc.

Address: Box 211
Ludlow, MA 01056

Telephone: (413) 589-9161

Contact Person: Kathleen K. Mullins

Population of Program

Disabilities: Language impaired

Functional Levels: 2 through 12

Age: 3 - 12

Program Components:

Primary Focus of Program: Academic program for language impaired children. Special Services include: Occupational Therapy, Speech and Language Therapy, Psychological Services, Parent Program, Hearing Services (Screenings and impedance only), Learning Disability Resource Room, and Social Work Services.

Day or Residential: Day: Tuesday-Friday - 8:30-2:30
Monday - 8:30-12:00

10 month or 12 month:

Name of Program: Elementary Readiness Classroom

Address: Lower Pioneer Valley Educ. Collaborative
Greenwood Park School
Longmeadow, MA

Telephone: (413) 567-6726

Contact Person: Cathy Schneider

Population of Program

Disabilities: Developmentally delayed

Functional Levels: Mild to Moderate

Age: 7 - 12

Program Components:

The goal is to develop readiness skills in all cognitive areas, particularly reading and math. Special services provided include: Occupational and Physical Therapy consultations, Speech and Language Therapy, a Parent Program, and Vision and Hearing Services as needed.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Class for Children with Severe Developmental Problems

Address: Streiber School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 446

Contact Person: Barbara E. Gregory-Ext. 478

Population of Program:

Disabilities: Developmental Lag, Intellectual Deficit

Functional Levels: Pre-Nursery, Nursery

Age: 7 - 11

Program Components:

Primary Focus of Program: To introduce socialization skills; to develop self-help skills. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Vision Services, Hearing Services.

Day or Residential: Day - 8:30-2:00

10 month or 12 month: 10 months

Name of Program: Osborn Day School

Address: 380 Union St.
West Springfield, MA 01089

Telephone: (413) 734-0814

Contact Person: Salley Osborn

Population of Program

Disabilities: Perceptual Handicaps, Emotional Disturbances, Mild Retardation, Physical Handicaps

Functional Levels: K - 12

Age: 5 - 20

Program Components:

Primary Focus of Program: Academic and Behavioral
Special Services include: Psychological Services,
Parent Program

Day or Residential: Day - 9:00-2:30 Summer - 9:00-1:00

10 month or 12 month: 12 months

Name of Program: Bureau of Institutional School Program

Address: Hampshire Educational Collaborative
Gatehouse Road, Amherst, MA 01002
c/o Belchertown State School/
Monson State Hospital

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities:

Functional Levels:

Age: 7 - 22

Program Components:

Primary focus of program: To offer educational/residential coordination services and de-institutionalized programming to Hampshire County students residing at state schools for the retarded. Hampshire County students residing at Belchertown State School and Monson State Hospital are offered community-based educational services in the Developmental or Pre-vocational classrooms.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Summer Day School Program

Address: Hampshire Educational Collaborative
Gatehouse Road
Amherst, MA

Telephone: (413) 586-4590

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities: Profoundly to severely developmentally disabled

Functional Levels:

Age: 9 - 22

Program Components:

Program enrollment is determined by recommendations from each student's Evaluation under Chapter 766. Curriculum areas that the program can offer instruction in include basic activities of daily living (toileting, dressing, feeding), language development, gross/fine motor, socialization, and vocational direction.

Day or Residential: Residential

10 month or 12 month: Summer program: July/August

Name of Program: Special Services Program for Early Childhood (ungraded Classes)

Address: Myrtle Street School and Mary Lynch School
Springfield, MA

Telephone: (413) 732-8347

Contact Person: Ms. Lee Koszalka

Population of Program

Disabilities: Visually Impaired, Hearing Impaired, Emotional Disturbance, Developmental delay, Speech and Language Impaired

Functional Levels:

Age: 7 - 12

Program Components:

Primary Focus of Program: The program focuses on individual needs within an elementary school setting with mainstreaming as an option. Special Services include Occupational Therapy (through hospital), Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Parent Program, Vision Services.

Day or Residential: Day - 9:00 AM - 2:40 PM

10 month or 12 month: 10 months

Name of Program: Developmental Skills Program

Address: Hampshire Educational Collaborative
St. Christopher's Church, Chicopee, MA
Feiker School, Northampton, MA
Vernon Street School, Northampton, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities: Severely developmentally delayed and multiply handicapped

Functional Levels:

Age: 8 - 21

Program Components:
To provide developmentally sequential instruction in the areas of gross/fine motor, receptive/expressive language, socialization, activities of daily living (toileting, feeding and dressing) to enable each student to reach his/her full potential.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Developmental Class

Address: Lower Pioneer Valley Educ. Collaborative
Pleasantview School
328 North Main Street
East Longmeadow, MA

Telephone: (413) 525-2564

Contact Person: Carl Gebeau

Population of Program

Disabilities: Cerebral Palsy, Multi-handicapped

Functional Levels: Moderate to Severe

Age: 7 - 19

Program Components:

The goals are highly individualized because the cognitive functioning levels within the group vary greatly. A multi-disciplinary approach is used combining education and clinical skills. Special services provided include Occupational Therapy consultation, Physical Therapy, Speech and Language Therapy, a Parent Program, and Vision and Hearing Services as needed.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Communities For People

Address: 844 Liberty Street
Springfield, MA 01104

Telephone: (413) 733-7878

Contact Person: David Taylor

Population of Program

Disabilities: Cerebral Palsy, Autism, Severe Emotional Disturbance, Delinquent Youth

Functional Levels: From profoundly retarded to high average cognitive skill

Age: 7 - 22

Program Components:

Primary Focus of Program: Normalized family environment, foster care, milieu therapy - reality based. Special Services: Psychological.

Day or Residential: Residential: 24 hrs./day 365 days/yr.
10 month or 12 month: Day: 9 AM - 2:30 PM
Residential: 12 months
Day: 10 months

Name of Program: Maple Valley School

Address: Box 14A
Star Route
Wendell Depot, MA 01380

Telephone: (617) 544-6637

Contact Person: Mitchell Kosh, Executive Director
Meg Repucci, Administrative Assistant

Population of Program

Disabilities: Emotional Disturbances, adjustment difficulties

Functional Levels:

Age: 13 - 22

Program Components:

The central idea of the overall program is "community", meaning a psychological atmosphere which is of itself therapeutic. At the core of the program is the use of developmental theory (Piaget and Kohlberg) to give a perspective on the interaction of children and their environment.

Day or Residential: Residential or day program (10 AM - 4 PM)

10 month or 12 month: 12 months

Name of Program: Alternative Treatment Homes (at home)

Address: Northampton Center for Children and Families
78 Pomeroy Terrace
Northampton, MA 01060

Telephone: (413) 584-1310

Contact Person: Erica Weinberg, MSW, Program Coordinator

Population of Program

Disabilities: Severe Emotional Disturbances

Functional Levels: 9 - 18

Age: 13 - 19

Program Components:

Primary Focus of Program: Specialized foster care with therapeutic services for the adolescent and regular consultation with foster parents. Services are offered to the natural parents with the goal of reintegration if possible. Special Services include: Psychological Services, Parent Program.

Day or Residential: Not a school

10 month or 12 month:

Name of Program: Group Living Program

Address: Northampton Center for Children and Families
78 Pomeroy Terrace
Northampton, MA 01060
(413) 584-1310

Telephone:

Contact Person: Heather Hornik, Ph.D., Director of Clinical Services

Population of Program

Disabilities: Severe Emotional Disturbances

Functional Levels: 9 - 18

Age: 13 - 22

Program Components:

Primary Focus of Program: The program is based on the model of a therapeutic community with a focus on helping troubled young persons acquire the skills and understanding necessary for more satisfying community living. Residents attend New Directions School. Special Services include Psychological services (individual, group, family therapy), Parent Program, Activities and Recreation Therapies, Case management.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Class For Children With Severe Developmental Problems

Address: Selser School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 449

Contact Person: Barbara E. Gregory, Ext. 478

Population of Program

Disabilities: Intellectual deficit

Functional Levels:

Age: 12 - 14

Program Components:

Primary Focus of Program: Improve socialization skills, improve self-help skills, develop skills of daily living. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Vision Services, Hearing Services.

Day or Residential: Day - 8:30 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: Pre-vocational Level II

Address: Hampshire Educational Collaborative
Middle School South
South Hadley, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities: Moderately disabled

Functional Levels:

Age: 12 - 15

Program Components:

Primary Focus of Program: To provide instruction in socialization, community awareness, functional academics, language development, gross/fine motor and prevocational skills to facilitate placement in a vocational training program at age 16.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-vocational Level I

Address: Hampshire Educational Collaborative
Bridge Street School
Northampton, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities: Severe to Moderately disabled

Functional Levels:

Age: 12 - 15

Program Components:

Primary Focus of Program: To provide instruction in gross/fine motor, socialization, language development, functional academics, acquiring independence in activities of daily living and prevocational skills for placement in a higher level prevocational program (Level II or III).

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Work Opportunity Center, High School unit

Address: 166 South Boulevard
West Springfield, MA 01089

Telephone: (413) 737-4631, 737-8441, or 737-9001

Contact Person: Eva J. Barnfather (737-9001)

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Emotional Disturbance,
Epilepsy

Functional Levels: Pre-primer to third grade

Age: 13 - 22

Program Components:

Primary Focus of Program: To prepare students for community living and self-sufficiency through functional academics - prevocational and vocational training. Special Services include Speech and Language Therapy, Adaptive Physical Education, Parent Program, Vision Services, Hearing Services, Counseling.

Day or Residential: Day - 8:00 AM - 2:20 PM

10 month or 12 month: 10 months

Name of Program: Creative Learning Lab, Pleasantview Lab

Address: Lower Pioneer Valley Educational
Collaborative

Pleasantview School
East Longmeadow, MA
(413) 525-2564

Telephone: Contact Person: Ted Donovan or Brian Bloomer

Population of Program

Disabilities: Visually Impaired, Cerebral Palsy,
Severe Developmental Delays

Functional Levels: Severely Handicapped

Age: 13 - 22

Program Components:

The main goal of the program is to deinstitutionalize students who live in institutions and prepare them for community-based programs. Special Services provided include Speech and Language Therapy, Vision and Hearing Services as needed, Parent Meetings, and Physical and Occupational Therapy consultation.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Pre-vocational Program

Address: Lower Pioneer Valley Educ. Collaborative
39 Chestnut Street
Ludlow, MA

Telephone: (413) 583-5791

Contact Person: Janice Blair or Gail Merkel

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Developmentally Delayed

Functional Levels: Mild to Severe; a wide range of
functional levels from nonverbal children
to those in job placements in the community

Age: 13 - 22

Program Components:

The goal is to give students practical experiences which can
be assessed. Then guidance is provided into skill develop-
ment areas. Each student is helped toward planning and
actual placement in a job situation. Special services
provided include Occupational and Physical Therapy consulta-
tion, Speech and Language Therapy, Psychological Services
as needed, Adaptive Physical Education, a Parent Program,
and Hearing Services.

Day or Residential: Day - 9:00 AM - 3:00 PM

10 month or 12 month: 10 months

Name of Program: Creative Learning Lab, Green Meadow Lab

Address: Lower Pioneer Valley Educational
Collaborative
Green Meadow School
Hampden, MA

Telephone: (413) 566-8454

Contact Person: Susan Shea

Population of Program

Disabilities: Visually Impaired, Cerebral Palsy,
Severe Developmental Delays

Functional Levels: Severely Handicapped

Age: 13 - 22

Program Components:

The main goal is to deinstitutionalize students who live in institutions and prepare them for community-based programs. Special services provided include Speech and Language Therapy, Vision and Hearing Services as needed, Parent Meetings, and Physical and Occupational Therapy Consultation.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Creative Learning Lab, Stony Hill Lab

Address: Lower Pioneer Valley Educational Collaborative
Stony Hill School
Wilbraham, MA

Telephone: (413) 596-8227

Contact Person: Danny Shafer

Population of Program

Disabilities: Visually Impaired, Cerebral Palsy,
Severe Developmental Delays

Functional Levels: Severe

Age: 13 - 22

Program Components:

Primary Focus of Program: The main goal is to deinstitutionalize students who live in institutions and prepare them for community-based programs. Special services provided include Speech and Language Therapy, Vision and Hearing Services as needed, Occupational Therapy Consultation, Physical Therapy Consultation, Parent Meetings.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Alternative High School

Address: Lower Pioneer Valley Educ. Collaborative
Springfield Technical Community College
Springfield, MA

Telephone: (413) 736-9481

Contact Person: Mitch Kupperman

Population of Program

Disabilities: Severe Emotional Disturbance

Functional Levels:

Age: 16 - 22

Program Components:
The main goal is to graduate students from high school based upon performance criteria established by the CORE Evaluation Team. Additional goals are to develop acceptable social behaviors, and responsibility as a demonstrative behavior. Special Services provided include Psychological Services, Adaptive Physical Education, and a Parent Program.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Class For Children With Severe Developmental Problems

Address: Sweeney School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 448

Contact Person: Barbara E. Gregory, Ext. 478

Population of Program

Disabilities: Intellectual Deficit

Functional Levels:

Age: 14 - 16

Program Components:

Primary Focus of Program: To strengthen socialization skills, improve self-help skills, strengthen skills of daily living. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Vision Services, Hearing Services.

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Work Activity Center (2 classes)

Address: Sweeney School
Chicopee Public Schools
Chicopee, MA 01020

Telephone: (413) 592-6111 Ext. 448

Contact Person: Barbara E. Gergory, Ext. 478

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Intellectually limited

Functional Levels: Readiness through low primary level

Age: 16 - 22

Program Components:

Primary Focus of Program: To strengthen self-help skills, increase daily living skills and introduce ability to function in the world of work. Special Services include Occupational Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Visual Services, Hearing Services

Day or Residential: Day - 8:30 AM - 2:30 PM

10 month or 12 month: 10 months

Name of Program: Work Training Program

Address: Hampshire Educational Collaborative
Congregational Church
North Main Street
South Hadley Falls, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities:

Functional Levels:

Age:

Program Components:

Primary Focus of Program: To provide instruction in functional academics and a supervised vocational training experience on a job site in janitorial skills (domestic and commercial), light industrial skills, manual arts and yard maintenance. Eventual placement in supervised or competitive employment.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pre-vocational Level III

Address: Hampshire Educational Collaborative
Feiker School
Northampton, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities:

Functional Levels:

Age: 16 - 21

Program Components:

Primary Focus of Program: To provide training in skills needed to function as independently as possible in the community; to prepare students for eventual placement in a sheltered workshop or day activities program.

Day or Residential: Day

10 month or 12 month: 10 months

PITTSFIELD REGION

Name of Program: Functional Learning Program

Address: Hampshire Educational Collaborative
West Street School, Granby, MA
Helen James School, Williamsburg, MA

Telephone:

Contact Person: Barbara Bisi, Director of Special Education

Population of Program

Disabilities: Emotionally disturbed

Functional Levels:

Age: 7 - 11

Program Components:

Program is oriented toward students who need a structured environment offering 1 : 1 and small group instruction to maximize growth in socialization and academic skills. Assists students with problems of inattention due to brain dysfunction and/or environmental factors, socially withdrawn or acting out with peers.

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Pittsfield Public School System

Address: P. O. Box 1187
Pittsfield, MA

Telephone: (413) 499-1234

Contact Person: Howard Eberwein

Population of Program

Disabilities: Visually Impaired, Autism, Severe
Emotional Disturbance

Functional Levels:

Age: 3 - 22

Program Components:

Primary Focus of Program: To develop speech and language, motor training, and self-help skills. To enable the children to be as independent as their potential will allow. Special Services include Occupational Therapy, Physical Therapy, Speech and Language Therapy, Psychological Services, Adaptive Physical Education, Vision Services, Hearing Services.

Day or Residential: Day: 9:00 AM - 2:00 PM

10 month or 12 month: 10 months

Name of Program: Praise

Address: 359 Main Street
Greenfield, MA 01301

Telephone: (413) 774-2243

Contact Person: Frances McCaffrey Davis

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Cerebral Palsy, Severe Emotional
Disturbance, Epilepsy, Microcephalia,
Down's syndrome

Functional Levels: Varies broadly: roughly 3 yrs.-6 yrs.
average

Age: 3 - 22

Program Components:

Special Services provided include Occupational Therapy,
Physical Therapy, Speech and Language Therapy,
Psychological Services, Parent program and siblings group,
Vision Services, Hearing Services in conjunction with
local hospital audiology services and internships via
local colleges, universities and/or high schools.
Adaptive physical education component in process.

Day or Residential: Day: 8:30-3:00 Mon.-Tues.-Thurs.-Fri.
8:30-12:00 Wed.

10 month or 12 month: 10 months plus 6-week summer component
from 9:00-3:00 PM

Name of Program: Children's Developmental Center

Address: School Street
Williamstown, MA 01267

Telephone: (413) 458-5707

Contact Person: Bruce Walker

Population of Program

Disabilities: Visually Impaired, Hearing Impaired,
Physically Impaired, Intellectually
Impaired, Language Impaired.

Functional Levels: 6 months plus

Age: 3 - 12

Program Components:

Primary Focus of Program: Sensory stimulation, Self-help,
and Language Development with maximum integration into
public school activites. Special services include
Occupational Therapy, Physical Therapy, Speech and
Language Therapy, Psychological Services

Day or Residential: Day

10 month or 12 month: 10 months

Name of Program: Vesper Hill Nursery School, Inc.

Address: 41 Taconic Avenue
Great Barrington, MA 01230

Telephone: (413) 528-2523

Contact Person: Wayne A. Joseph
Patricia Ahnrud

Population of Program

Disabilities: Cerebral Palsy

Functional Levels: Severe to Profound Retardation

Age: 3 - 12

Program Components:

Primary Focus of Program: To increase developmental level in severe to profoundly retarded with associated disabilities. Special services include occupational therapy, physical therapy, speech and language therapy, psychological services, preschool education. Vision and hearing services can be arranged.

Day or Residential: Residential

10 month or 12 month: 12 months

Name of Program: Developmental Disabilities Class

Address: Mt. Everitt Regional High School
Sheffield, MA 01257

Telephone: (413) 229-8734 (Ray Chamberland,
Principal)

Contact Person: Gary Burke, Teacher Ext. 39
P. Shafiroff, Ed.D., Director of Special
Education

Population of Program

Disabilities: Visually Impaired, Blind, Cerebral Palsy,
Autism

Functional Levels: Primarily ADL skill levels

Age: 7 - 12

Program Components:

Primary Focus of Program: Developmental skills using Portage Early Childhood Curriculum and direct therapy in language, motor, and vision training. Parent support program by District Social Worker integrates home and school program. Special Services include occupational therapy, physical therapy, speech and language therapy, adaptive physical education, parent program, vision services.

Day or Residential: Day

10 month or 12 month: Summer

Name of Program: Multi-handicapped Public School Class

Address: Village School
West Stockbridge, MA 01262

Telephone: (413) 232-8578

Contact Person: Theresa Terry or Chris Kendall, Director of Special Education

Population of Program Berkshire Hills Regional School District

Disabilities: Cerebral palsy Plain School, Main Street Stockbridge, MA 01262

Functional Levels: K - 4th grade

Age: 7 - 22

Program Components:

Primary Focus of Program: self-care, academics, and independence. Special Services include occupational therapy, physical therapy, speech and language therapy, adaptive physical education.

Day or Residential: Day

10 month or 12 month:

